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# New Pedagogy in Teaching Economic Sciences the Role of Technology

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**Abstract**

*With the transition to a market economy, the requirements for training highly qualified personnel are setting new tasks before the education system. Due to the scientific and technical revolution of the twentieth century, especially since the second half of the century, traditional education, mainly based on the active work of the teacher, is aimed at acquiring ready knowledge with a sharp increase in the volume of information, is losing its importance. In the current educational process, attention is paid to modern pedagogical technologies that allow students to search for the necessary knowledge themselves, learn independently and draw conclusions.*

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The most urgent issue and task at the moment is a lesson from the introduction of educational standards into the educational process. By reforming the content of education, it has been given special importance to the introduction of advanced pedagogical technologies in coordination with the world educational standards. In particular, the necessity of "providing the educational process with advanced pedagogical Technologies" is also emphasized in the national program of Personnel Training.

One of the important requirements for the organization of modern education is to achieve high results in a short period of time, without excessive mental and physical exertion. Delivery of certain theoretical knowledge to students for a short period of time, dressing skills and skills for certain activities in them, as well as monitoring the activities of students, assessing the level of knowledge, skills and skills acquired by them require high pedagogical skills from the teacher, as well as a new approach to the educational process.

Currently, the interest and attention to the application of interactive methods, innovative technologies, pedagogical and information technologies in the educational process continues to grow day by day. One of the reasons why this happens is that by this time, in traditional education, students have learned to acquire only ready - made knowledge, modern technologies teach them to search for the knowledge they possess, independently study, analyze, even draw conclusions themselves. The teacher in this process creates conditions for the development, formation, acquisition and upbringing of knowledge of the individual and at the same time performs the function of stewardship, directing. Therefore, the role and role of modern teaching methods, interactive techniques, innovative technologies in educational institutions is incomparably great .

Any technology is based on the principles of education that formulate the new content of education, and the direction in which the personality of the educator is brought up, the direction in which Labor and the formation of professional skills in certain directions. The active subjects of the educational process are teachers and students, their collaborative activities characterize the general essence of the process, which allows them to deeply master theoretical and practical knowledge with little effort and time spent on a particular subject (or the basis of Sciences).

In contrast to the methodical development of the educational process, aimed at the active, effective functioning of the teacher, the pedagogical technology of education is aimed at educators, as well

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as creating conditions for mastering educational materials taking into account their individual and joint activities with the teacher. The leading problem of pedagogical technology is the expression from ensuring the achievement of the educational goal by developing the student personality.

The rapid development of Science and technology is radically changing the appearance of industry and agriculture in our independent country. Many professions in the production of the present time require the involvement of not only educated people, but also professionals with highly developed, creative abilities who can think independently.

Therefore, at each stage of the process of training qualified personnel, it is necessary to carry out certain tasks in the field of effective organization of education, raising it to higher levels.

The higher educational institution differs from secondary education by its high academic level. The study of science is characterized by the connection of modern achievements in science with practice, the identification of actual problems, the direction of their solution.

Therefore, it is important to use lesson transition techniques that motivate more students to think.

When it comes to the application of new pedagogical technologies to the educational process, education in academic lyceums and vocational colleges is aimed at mastering more existing knowledge, while in higher education it is desirable to focus on more creative pursuits.

When the teacher begins to study a new science or switch to a new subject, it is necessary to choose the techniques that will necessarily inspire them, restore information, as well as form the basis for mastering a new science, the subject.

The use of pedagogical technologies (Casey stadi, fish skeleton, project, lily flower method), based on problematic situations in the teaching of specialty subjects, creates the opportunity to reflect on students, dressing problem-solving skills, striving for discoveries, forming the qualities of cooperation and partnership, drawing up a plan for the solution of the tasks assigned by the teacher, and, most importantly, to solve the problem.

The importance of the use of keys stadi technology in the teaching of specialized disciplines related to the direction of economics is enormous. Bunda will help students to deepen and strengthen their knowledge gained from special disciplines, to comprehensively master all aspects of production technology in all aspects, to solve practical and problematic issues that arise in production conditions and to develop the skills of obtaining echa in life situations, to give assignments corresponding to the problematic situations in the production process of a specific type.

Course work, Graduation qualification work from pedagogical technology based on problematic situations jaryonida the use of chemical and food technology provides the basis for the training of competitive specialists.

In the selection and implementation of educational technology elements, it is necessary to pay attention to the educational cognition activities of students. The simple rule in practice testifies that in the first 20 minutes of the theoretical lesson, the transfer of new knowledge to the students is carried out, and then the knowledge given by discussion, work in small groups and other similar unconventional techniques should be strengthened.

In any case, in the process of theoretical lessons, for example, only the time of lecture reading should not exceed 20 minutes.

Because the first 20 minutes of learning are the most effective, and after 30 minutes the motivation to continue learning quickly begins to subside.

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All these suggestions serve to keep the student's attention for a longer period of time.

The more sensory (sensory) channels you use during perception, the higher the amount and quality of knowledge you remember. If knowledge is given only through "lectures"(in the form of passive listening), then only 25% of them can be remembered after 3 days, for example. If it is given through lectures reading (listening), demonstration and viewing (seeing, holding, etc.), and there is an argument about this, then after 3 days it is possible to recall 75%. Below are some aspects that should be taken into account when choosing the techniques that you want to use in the training process.

The purpose of any education is the formation of knowledge, as well as the skills and skills to apply it in practice, the development of the necessary personality qualities and instructions to it.

When all components of the goal are realized in the movement of educational activities, it is necessary to apply different techniques together. Therefore, the most basic factor in the selection of the method, the didactic function of the training will serve.

If several sensory channels are put together in the perception of knowledge, the process of moving information from a short memory to a long memory is accelerated, which is the basis of cognition.

The introduction of new pedagogical technologies in the process of teaching specialty subjects creates the ground for training young specialist personnel who meet the requirements of high level of professional training competitiveness by increasing the efficiency of Education.

The observations carried out show that in the study of Real educational opportunities, it will be necessary to clarify the following conditions:

preparation of students for independent activities (planning of educational work, the ability to fully determine the purpose and objectives of the training, self-control, the establishment of feedback and the construction of an additional didactic process);

preparation of students for creative activities (independence of thought, the ability to promote the main idea in the teaching materials, the ability to set the terms of the assignment and independently find out the methods of its solution) attitude to reading, etc.

In general, every interactive technology used in the training process serves to increase the effectiveness of training. When the technology of educational cooperation is used in the educational process, the student-students respect each other, listen to the opinion of their group mates, cooperate, teach independent and creative thinking, increase their activity, help to summarize and analyze all the knowledge received on the subject.

The fact that the lessons organized on the basis of the application of new pedagogical technologies are of interest to students, have a creative side to the issues posed in the questions, create the ground for them to freely express their views on life and, proceeding from this, increase the volume of the indicator of mastering, especially excellent students.

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