

Using the Technique of Creative the German Lessons

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Abstract

After the independence of our country, democratic-legal state and civil society are being built. Many measures are being developed to stand firmly on this path. One of the important conditions for the development of our country is the perfection of the personnel training system and the comprehensive development of the individual. There is no doubt that every change in the field of Education will have a positive impact on the prosperity of our society. Increasing the country's potential is an important factor in the training of mature, competitive personnel capable of meeting the requirements of the state educational standard. Striving to independently acquire knowledge in any field is the most distinguishing feature of student activity in an educational institution, the basis of independent study and acquisition of knowledge. In this article, we will talk about effective methods of teaching foreign languages (on the example of German). At the same time, the reforms carried out in our country in the field of education are also considered briefly.

Keywords: German language, education, pedagogy, interactive techniques, innovation technology.

Introduction. Acquisition of independent knowledge in the educational system, control is one of the main factors for Independent Education. In obtaining independent knowledge, first of all, it is necessary to formulate the need for independent work, free, creative activity and, most importantly, independent thinking in students.

Methodology. In the educational process, the interest in the application of interactive techniques to the educational process, attention is getting day by day, one of the reasons for this is that by this time, it will teach students to apply only ready-made knowledge, while in modern technology they will be able to independently apply and analyze the knowledge they possess in their search. The educator creates conditions for this process for the development, formation, acquisition and education of the individual and at the same time performs the function of management, directing. In the process of education, the student becomes the main method.

Therefore, the role and role of modern teaching methods - interactive techniques in the preparation of qualified professionals of higher educational institutions. Technologies is unequivocally great. Further, the knowledge of pedagogical technology and pedagogical skills, experience and interactive methods ensure that students have an educated, mature qualification. Innovation technologies are the pedagogical process, the introduction of innovations and changes in the activities of teachers and students, and in its implementation are mainly used interactively. Interactive methods these are referred to as collective thinking, that is, methods of pedagogical interaction, which is a component of the content of Education.

Discussion and results. The scarcity of these techniques is that they are carried out only through the functioning in the unity of teachers and students. From this, the process of pedagogical cooperation has its own subtleties, which include:

- the ability of the student not to be indifferent during the course of the lesson, forcing independent thinking, creativity and research; ensuring that the students constantly have their interest in knowledge in the educational process;
- independently assess the student's interest in knowledge with a positive approach to each issue;
- Organization of joint activities of teacher and student;

In this regard, let's dwell on the problematic teaching technology. Problematic teaching it is an improved and effective teaching technology. Its essence lies in the fact that the teacher organizes the management of their cognitive activities on the acquisition of new knowledge by the student through the establishment of a problematic situation in the educational work and the solution of educational tasks, problems and questions. The correct Organization of the lesson, the use of various games and puzzles also gives a good effect. If we give an example of German and Spanish language lessons, for example; in German, the theme of "seasons" (*Die Jahreszeiten*) und Spanish while (*estaciones del año*) is being uttered. First of all, with the students entering the room, we will have to create a science environment for them. After asking for greetings, news, homework, it is necessary to come up with examples that approach the subject, without saying the name of the new subject.

For example: *Welche Jahreszeiten gibt es in einem Jahr in German? Welche Jahreszeit ist jetzt? Welche Jahreszeit gefällt Ihnen?* New words on the topic are usually given to memorize by students. If these words are told to them quickly, in the style of riddles, it will be interesting and the reader will find it easy to master. If we give an example of seasons in German, for example: *Im Sommer ist kalt. Im Winter IST warm. Im Herbst ist reich. Im Frühling ist arm. In the process of translating the riddle, the student will easily memorize it, while the names of the seasons will also learn the words in German (Winter-Winter, Frühling-spring, Sommer-summer, Herbst-autumn) and antonym (kalt-cold, warm-warm, reich-rich, arm-poor).*

In addition to finding the answer, the student reads The Riddle several times and involuntarily keeps it in his memory, learns to think independently and to compose other sentences with the words listed in the riddle. So, the translation of the riddle: in the summer it's cold. Warm in winter. Rich in autumn. Poor in the spring-what is it? A deeply thoughtful student finds it easy that the answer to this riddle is "the Earth is full". This method requires creativity both from the teacher and from the student. To find the translation of the word "earth full", the reader uses the dictionary. We think that this method will give a good effect. Of course, it is difficult to find such riddles and quick proverbs on all topics. But it all depends on the skill and creativity of the educator. In such situations, different matches can also be used. The games will be aimed at different goals. They are used for the development and socialization of Didactic, Educational Activities and give their effect. In the process of the game, the reader feels free, his self-confidence and interest in the language increases. From the above comments it is possible to draw such conclusions:

1. In order to increase the effectiveness of the educational process, to form a solid theoretical knowledge, activity, skills and qualifications of Education recipients, to ensure that they become professional skills, the use of new pedagogical technology in the educational process is being put on the agenda as a periodical necessity and social necessity.
2. The introduction of advanced pedagogical technology into the educational process ensures a qualitative change in the content of the general process aimed at training personnel.

3. The educational process, organized on the basis of the use of the ideas of the new theory of pedagogical technology, leads to the fact that the social order for the upbringing of a competent person and a qualified specialist has a qualitative indicator of the state of fulfillment.

The Duolingo app offers a German language education with hundreds of short, tailored sessions. To personalize the learning experience, the app asks students these questions before they begin. - A rationale for studying German – Time commitment for the training on a weekly basis – Language proficiency level. Duolingo aims to make language learning fun and accessible for everyone. The German language courses in the app are intended as games, with challenges and prizes for achieving specific learning goals. Students learn in a number of methods, as contributors to the course are aware. Students can use the app to gain access to special Duolingo features like interactive tales, in-person events, and podcasts, which will help them improve their speaking, reading, and listening comprehension.

The Goethe-institute is a German cultural institute that fosters international linguistic and cultural exchange. They offer a few free tools for practicing German, such as "*Deutsch für dich*," which includes lessons, learning advice, and a forum, as well as business German and German exercises for newcomers. You can choose your own start date and schedule, and you can work with your own tutor online. While both reading books and using apps are useful approaches, it is easy to feel bored and burned out. As a consequence, TV shows and music give an enjoyable alternative while simultaneously improving your listening skills and training and reminding you of key German pronunciation principles. We recommend that you begin by re-watching your favorite films in German, perhaps with subtitles. However, whether on Netflix or other streaming services, they are likewise excellent German content. Podcasts are a fun way to learn German if you're searching for a different way to learn. This is a fantastic technique to assist you with your German studies. It will, in fact, familiarize you with the language's various sounds as well as a variety of accents. The most popular podcast is undoubtedly "GermanPod101," which offers thousands of podcast-style courses depending on students' learning objectives, and listening to these teachers can aid with pronunciation significantly. You can start with musicians like Edo Saiya or groups like Jeremias if you're interested in German music (aside from operas). The German music scene is diverse, ranging from pop to rap to techno (albeit the latter will not be of much use to you).

Conclusion. All of the technologies listed above are unique. In the process of training, it is possible to achieve different results using these technologies. So every technology serves to increase the effectiveness of teaching. Only when using technologies in the course of the lesson, it is possible to determine in which part of the lesson they should be used, and in which part they will be more effective if they are used.

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