

MODERN APPROACHES AND INNOVATIONS IN TEACHING ENGLISH IN PRIMARY SCHOOLS

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Abstract: In this article, as a result of the application of modern approaches and innovative methods in teaching English in primary school, students develop logical thinking skills, improve speech, develop the ability to respond quickly and correctly, stimulate curiosity, information on how to prepare for lessons carefully.

Key words: modern, innovation, elementary, game, educational, educational

Construction is the process of preparing a building, as well as the place where such a process is going. Construction is a complex process, in which several tasks are performed.

1. INTRODUCTION

One of the most fundamental and positive changes in modern primary education is the decision of the First President of the Republic of Uzbekistan dated December 10, 2012 "On measures to further improve the system of learning foreign languages." "Resolution PQ-1875. Based on this decision, the study of foreign languages, mainly English, in the form of game-based lessons and oral lessons from the 1st grade of general secondary schools, and from the 2nd grade, the alphabet, reading and grammar. training begins step by step. According to the resolution, under the leadership of the Coordinating Council, which is constantly working to further develop the study of foreign languages, an unprecedented amount of work has been started in all areas of education. For example, from the 2013-2014 academic year, continuous teaching of foreign languages in the form of games and oral lessons was introduced in the first grades of secondary schools. Textbooks and teaching aids for these classes have also been created. It is important to note that the activities in the complexes designed for first-graders are age-appropriate. The children began their first acquaintance with a foreign language by learning the culture of greeting, colors, and everyday words in the form of dialogue.

2. MATERIALS and METHODS

Undoubtedly, equipping foreign language classrooms in our country's educational institutions with modern information and communication technologies and advanced teaching aids, broadcasting programs on TV and radio to teach children and adolescents in foreign languages, the history of other countries and Regular screening of popular science and popular foreign feature and cartoon films on Uzbek culture, world science and technology with the help of Uzbek subtitles allowed our youth to get acquainted with the past, culture and science of the peoples of the world. In teaching foreign languages to students in primary school, especially in the first grade, it is necessary to take into account the age, physiological, psychological characteristics of the student. As noted in the resolution, the implementation of foreign language teaching in the form of play-type lessons and oral speech lessons in the first grades is indeed appropriate for younger students. The use of game technology in education is one of the most effective tools. Throughout the game, their thinking, worldview, thinking expands. Scientists believe that a play-based approach to education facilitates the learning process. Not only does it make it easier, but it also increases the child's interest in science and encourages the child to gain in-depth knowledge. Play-style lessons help children develop oral speech. First graders love a variety of pictures or videos. Through a variety of color pictures, games should be used regularly to enhance their speech. For example, what is this? Who is this? Who knows a lot of words? " games such as During the game, children should be encouraged to remember words and pronounce them correctly. As children's vocabulary grows, so do other types of games and competitions. Children can start with exercises such as Fruit Names, Professions, and Home Appliances. Then, when they are displayed in a way that matches the colorful images on the computer, students' speech develops and their range of attitudes to the environment expands. During the presentation of a new topic, words and pictures will appear on the screen. Students will be able to listen to words and pronounce them. The principle of individualization of education should be taken into account when presenting the topic on a computer. Some students have difficulty perceiving the graphic and some of the sound image of the word. The computer helps students to identify and overcome difficulties in learning English through exercises.

3. RESULTS and DISCUSSION

It is possible to organize other educational games aimed at mastering grammar from the second grade. For example, "Who is literate?", "Who is smart?", "Who am I?", "Chain", "Role play", "Find the place of the word". "Who's smart?" "The game gives good results in improving spelling literacy. In this case, 5-6 words are written on cardboard, the words are written correctly and incorrectly. Students are asked to find the misspelled word and spell it correctly. The

winner of the game is determined by which student spells the misspelled words correctly and first. We know that in the current educational process, the student must be a subject. Focusing on more interactive methods will increase the effectiveness of education. One of the most important requirements for English lessons is to teach independent thinking. Today, English language teachers in the United States, based on the experience of English educators, use the following innovative methods: Merry riddles Teach students puzzles. Quick answers are important in teaching English, they learn words that are unfamiliar to them and find the answer to the riddle. Quick answers help to increase the effectiveness of the lesson. (Warm-up exercises) The use of a variety of games in the classroom to engage students in the lesson. Pantomime can be used in a lesson where very difficult topics need to be explained, or when written exercises are done and students are tired. A chain story method helps students to improve their speaking and memory. Acting characters This method can be used in all types of lessons. The When pictures speak method is more convenient and can be used to teach English to students. helps to develop zaki speech by using pictures related to the topic. Quiz cards are distributed according to the number of students, allowing all students to attend class at the same time, which saves time.

In the "Find the place of the word" game, the words are swapped and the sentence is formed by putting the words in the right place. The "Collection" game is designed to reinforce students' knowledge of a specific topic. The game is organized in the form of a row competition or work in small groups. For example, groups are given a task to find the words that represent the sign. The team that earns the most in the allotted time wins. Cartoons. Although children do not understand the words in the cartoon while learning a foreign language, they try to understand the words they use through the actions of the characters in the cartoon. This is an interesting and effective way for children to learn a language. Children are taught everything from English songs to poems, stories and videos. Picture game. Picture games can be used to help students better understand Present Continuous. Students are asked to find out what the character in the picture they have not seen is doing. For example, P1: Is the girl sitting at the table? P 2: No, she is not. P1: Is the girl standing? P 2 :: Yes, she is

The winner is the student who correctly finds the action shown in the picture. She takes another picture as a starter.

Words in the Picture Game. This game is a good visual aid for practicing grammatical forms. There are several pictures on the cards that show a person's actions, such as skating, playing chess, and reading a book. The teacher shows the picture cards (the child is skating) and asks: What is he doing? Students find a similar picture and answer: He is skating.

CONCLUSION

In conclusion, it should be noted that in teaching English, taking into account the age and psychological characteristics of students, their interest in learning a foreign language, the development of modern didactic developments based on pedagogical technologies that help to fully meet the needs. and the development of a robust mechanism for their implementation will provide a practical solution to the problem.

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