

**METHODS OF SPEECH DEVELOPMENT OF ELEMENTARY  
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**Abstract:** *In this article, the scientific and theoretical foundations of the development of monologic speech among elementary school students were discussed in detail. Various didactic games and interactive aspects of their purposeful application in the educational process were studied. Particular attention was paid to the mechanism of observation and evaluation in the development of monologic speech.*

**Keywords:** *speech, skill, analysis, method, imagination, interactive, pedagogical technology, pronunciation, interpretation, experiment, test.*

**INTRODUCTION**

Development of the intellectual potential of the young generation is one of the urgent problems in the era of globalization, and requires the improvement of skills and competencies related to consistent, clear, concise and correct expression of thoughts in mutual relations with the help of advanced technologies. This, of course, creates a need for a mechanism of targeted application of effective approaches to speech development from the lower stages of education.

**MATERIALS AND METHODS**

As we know, there is no more laborious and complicated process than properly educating elementary school students. After all, as Abu Ali Ibn Sina specifically emphasized, "parents are late if they do not properly educate a child from the moment of birth." Its importance and complexity for every student should never be overlooked. Well, when elementary school students step on the threshold of school, first of all, they step with the ability to write, pronounce, and think. This is the first period. In the first grade, subjects such as "Alphabet", "Reading book", "The world around us", "Interesting mathematics", "Travel to nature", "Education" are mastered in a logical sequence. This is the second period. As long as we don't install systematic logic between the first and second, it will never give the expected result.

**RESULTS AND DISCUSSION**

There are many aspects of forming creative skills in primary school students (groups of children). One of them is a monologue speech. First of all, what should be paid attention to when forming a monologue speech. First, children watch TV in the family. Oinaijahan develops his monologue by watching various shows in front of the mirror. They begin to think like their favorite fairy-tale, cartoon characters. It is influenced by their positive, human qualities. Talent matures and gradually

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**Volume: 4 Issue: 01 in January 2024**

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moves to the stage of development. It will be difficult to achieve the expected result if the teacher does not determine the child's mentality and mentality with a hundredfold activity during that period, and does not approach him in a correct and systematic way. Imagine that in the heart of a 5-6-year-old bird, feelings of fear in the face of evil and joy in the face of goodness appear. This situation is often formed under the influence of the behavior, character, attitude and desires of the characters in fairy tales. The reality (incident) happening around is sure to change the child's psyche. In this article, we aim to cover the theoretical and practical aspects of turning off monologic speech.

It is worth saying that if it is carried out organically with painting and practical work, as a result, the child's speech deepens. They get used to pronouncing the word. A logical way of thinking develops. It deepens in the evaluation of events in the world. After all, he uses the education he received in the family (oral conversation) in his daily activities at school. Therefore, it is necessary to establish education according to the age and thinking characteristics of children.

There are many problems in schools. Time is tight and scarce. 35 students will be educated instead of 20 students. Well, you can think for yourself what the consequences of the result and the quality indicator will be [2].

In the state education standard, the "Bolajon" basic program includes the important results of fiction literature. After all, fiction is an important attribute in the development of children's monologic and dialogic speech. For example, whether we like it or not, a person communicates with himself when he is silent. What about the kids? And children roam freely in the world of imagination and fantasy. Like the heroes of literary fairy tales - brave, brave, noble, patriotic, talented, inventor, skilled pilot, he forms a sense of inner satisfaction.

Monologue speech is also developed on the basis of a work of art and various games. Especially, it is possible to understand what you saw, what you imagined, what you learned by taking the children for a walk, based on a verbal conversation. Such children learn a lot of secrets based on seeing, observing, imagining. For example: What did you see? What did you realize? What did you not understand? His monologue becomes clearer if he asks questions. As a result, he does not hesitate to freely describe what he sees, observes, imagines. The skill of correct pronunciation will be sharpened a little, and the richness of the language will be increased.

"It is known from observations that the speech of young children is carried out in connection with the development of thinking. Proper learning of the language, speaking paying attention to its grammatical structure, allows children to freely discuss, ask questions, draw conclusions based on the opinions heard from others, and realize various forms of connection between things and events. Creating a healthy, natural environment in the kindergarten, their introduction to proper behavior, will stimulate the growth of desire to talk with others. For this, it is important to achieve logical unity of children's speech in terms of form and content, which consist of the following". Therefore, it is inevitable that several issues of a recommendatory nature will find their solution in this quote. First, the importance of teacher-student cooperation.

Second, to create a healthy environment in education. Thirdly, it is necessary to establish the culture of correct treatment. After all, without these aspects, there will be disharmony in the field of education and training.



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At 5-6 years, your child might know some or all of the sounds that go with the different letters of the alphabet. This is important for the development of reading skills. At this age, children also learn that single sounds combine into words.

Here are the main stages of language development in children [4]:

- Pre-linguistic stage. Also known as the pre-linguistic stage, the first stage of language development often occurs between zero and six months.
- Babbling stage.
- Holophrastic stage.
- Two-word stage.
- Telegraphic stage.
- Multi-word stage.

Language development plays a key role in how well a child is able to interact with friends, family and other members of society. Well-developed language can improve a child's ability to engage in social interactions, meaning that their social and interpersonal skills can also develop as they learn how to use language effectively. It's important to pay attention to how well children develop language to ensure they can function effectively in a social setting.

Language development allows children to express themselves and communicate with siblings, parents and babysitters daily. Outside of the home, kids benefit from language skills to express themselves while playing with friends or while participating in class and interacting with teachers at school. When kids can express themselves through language, social interactions and everyday life can become easier for them.

## CONCLUSION

In general, the conscious mechanism of developing monologic speech in elementary school students always requires strong potential experience. Especially, the cooperation of teacher and student opens a wide way to solve existing problems in time. The effective use of didactic principles of speech development and the use of interactive methods for the proper organization of the lesson system provide wide opportunities. On the one hand, systematic organization, on the other hand, logical consistency, and on the third hand, the involvement of modern pedagogical technologies in the educational process are important. After all, it becomes clear that the cultivation of monologic speech is one of the most important conditions for raising the student's imagination.

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