

Innovative Technologies for Teaching Russian Language in Groups with Uzbek Language of Teaching

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Annotation: This report emphasizes the great importance attached to foreign languages in the Republic of Uzbekistan and the innovative technologies necessary for their study in the Republic of Uzbekistan. From now on, every graduate of school, lyceum, college and university must know at least two foreign languages perfectly, since Uzbekistan has set the goal of becoming a competitive state. This was stated by the President of the country Shavkat Mirziyoyev at a meeting dedicated to the study of foreign languages by young people.

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“The head of each educational institution must turn this requirement into its main principle, create conditions and popularize the study of foreign languages locally,” the head of state said. As a logical continuation of these thoughts, the Presidential Decree on measures to further improve the system of teaching foreign languages, adopted on December 10, 2012, expanded the opportunities for learning foreign languages. In our republic, new methods and requirements have been developed in accordance with the recommendations of the European System of Teaching Foreign Languages and Assessing the Knowledge and Skills of Foreign Language Teachers (TRFL). Textbooks have been created based on it for students of secondary schools, vocational colleges and for university students. In accordance with these requirements, classrooms were equipped with stands and new information and communication tools. The demand for learning the Russian language is growing every day. Russian language teaching is divided into four aspects (reading, speaking, listening and speaking), and separate concepts and skills are given for each of them.

Educational technologies are the effective use of modern information technologies in the educational process. In modern education, the place of the teacher and his role in the learning process have changed. Now, in the learning process, the teacher should not give students ready-made knowledge, but teach them to acquire knowledge and work on themselves. Teach them to read books as much as possible and draw their own conclusions. And the teacher in this process points the way to the acquisition of knowledge. An innovative approach to teaching Russian as a non-native language is relevant. This requires the linguist to choose effective forms of working with texts of different types and styles of speech, listening, and speaking. In this regard, lessons in speech development and lessons in complex text analysis require special attention. Create your own text, interpret the text offered to students for analysis, To express your thoughts in a non-native language, it is not enough to know the rules. To do this, you first need to expand the active dictionary. How to do this in Russian lessons? During Russian language classes, it is very effective to use a variety of innovative technologies such as insert, brainstorming, group discussion, reading with stops, Bloom's Questions, clusters, syncwine, Advanced Lecture, essay, key terms, didactic

game, research text, working with texts and others. Therefore, every wordsmith must master innovative teaching methods well and understand what the very concept of “innovative teaching” means. Innovative learning (from the English innovation - innovation) is a new approach to learning, including a personal approach, fundamentality of education, creativity, professionalism, use of the latest technologies. Use of technological tools are useful in all aspects of foreign language learning. For example, to listen and understand, of course, without a computer, player, CD-ROMs, this process cannot be carried out. Listening comprehension is one of the most important parts of language learning. This requires pay attention to the speaker’s pronunciation, adherence to grammatical rules, vocabulary and its meanings. An important factor of use modern technologies in the educational process is that information and communication technologies and know how to use them. Teaching and learning the Russian language using modern technologies is one of the most fruitful ways. In this process, among other things:

- when using computers, the student can watch and listen to audio, dialogues, watch video films, demonstrations in a foreign language,
- you can listen to and watch radio and television programs in foreign languages;
- CD players can be used. The use of these technical means makes the process of learning the Russian language more interesting and effective for students.

Today, learning through interactive games is becoming a tradition in schools. It is known that the lesson is conducted on the basis of various games, which allows students to demonstrate their capabilities, concentrate, improve their knowledge and skills, and become stronger. The use of gaming technologies is based on activities that activate and accelerate student learning. According to psychologists, the psychological mechanisms of gaming activity are based on the fundamental human needs for self-expression, finding a stable place in life, self-control, and realizing one’s potential. Any game should be based on generally accepted educational principles and tactics. Educational games should be based on academic subjects. During games, the student is more interested in this activity than in a regular lesson and works freely. It should be noted, that play is, first of all, a teaching method. Students participate in game activities with interest and strive to win. The student believes that he can speak, listen, understand and write Russian while playing games, he is interested in it. We know that in the modern educational process the student must be a subject. More emphasis on interactive methods will improve learning efficiency.

One of the most important requirements for Russian language classes is to teach students to think independently. Today, Russian language teachers use the following innovative methods based on the experience of teachers in the Russian Federation:

- “Creative problem solving” method. To use this method, read the beginning of the story and its ending. It is about students' creative judgments;
- "Funny riddles"
- asking riddles for students is important in teaching the Russian language, they learn unfamiliar words and find answers to riddles;
- “Quick answers” help increase the effectiveness of the lesson;
- “Pantomime” (pantomime) this method can be used in a lesson where very complex topics need to be explained or when writing exercises are being done and students are tired;
- the “Chain Story” method helps students develop oral speech;

- The "Acting Roles" method can be used on all types of lessons. For the purpose of teaching a profession, persons of such professions as "Interpreter", "Translator", "Writer", "Poet" can participate in classes and talk with students;
- Such poets and writers as A.S. can be "invited" to the "meeting of thinkers". Pushkin, A. Navoi, M.Yu. Lermontov. The use of quotes, sayings of poets, writers and great thinkers can have great educational value for the younger generation.
- The "When Pictures Speak" method is very convenient and helps to teach the Russian language and develop students' oral speech; for this it is necessary to use pictures on the topic;
- Quiz cards are distributed according to the number of students and allow all students to participate in the lesson at the same time, which saves time.

Each innovative technology has its own advantages. All such methods provide for the cooperation of teacher and student, the active action of the student in the educational process. In a word, as a result of using innovative methods in Russian language classes, students develop logical thinking skills, speech becomes fluent, the ability to give quick and correct answers is formed, such methods create a thirst for knowledge in students. The student tries to thoroughly prepare for the lessons. This makes students active subjects of the educational process. Since the education system sets itself the task of educating a free-thinking, comprehensively developed, mature person, in the future we, teachers, will contribute to the development of ways to effectively use innovative technologies.

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