

# PEDAGOGICAL BASES OF EDUCATION OF PRESCHOOL CHILDREN

**Muhammadiyah Feruza Turakulovna**

Teacher of Termez branch of Tashkent State, Pedagogical University named after Nizami, Uzbekistan

**ABSTRACT:** This article discusses the pedagogical basis of educating preschool children. The basic education in preparing children for school is provided by parents.

**KEYWORDS:** educational, direction, creative, reduction, imagination, life, morals, difficult, responsibility.

## 1. INTRODUCTION

One of the important directions of the reform of the system of continuing education is the use of advanced pedagogical and information technologies in the educational process in preschool institutions, the filling of institutions with educators equipped with modern knowledge and their professionalism, a sense of creative approach to work. Along with the growing attention to all stages of the system of continuing education in the country, including its pre-school education, the reduction of the share of preschool children in preschool education is a priority. can be considered as part of the research direction. Because, as we have already mentioned, the effectiveness of the stages of continuing education depends to some extent on the quality of preschool education, during which the child's worldview and imagination can be formed. According to the Regulations on Preschool Education in the Republic of Uzbekistan, a child receives pre-school education at home, through independent parental education, as well as in preschool institutions, schools or centers for children not involved in pre-school education. Here they train 2-3 times a week. Parents have the right to choose the form of preschool education.



## 2. MATERIALS and METHODS

The main condition for determining the readiness of a 6-7-year-old child for school education is that the child's readiness for school serves as a test for pre-school and pre-school life and activities, as well as for family or pre-school education. They should take into account the need to ensure a smooth transition to school education in the context of education. The transition of a preschool child to school has always led to significant changes in his or her life, morals, interests, and attitudes. Therefore, it is necessary to prepare the child for school education at home or at home, to introduce him to the knowledge, understanding, skills and abilities that are not difficult.

Achieving the targets set in the State Requirements for the Education of Preschool Children will pave the way for the preparation of children aged 6-7 for school and their development into independent individuals for the development of independent Uzbekistan. The family plays an important role in preparing a child for school. Raising a child is a difficult and complex task that requires all members of the family to treat children properly, as well as a high sense of responsibility for their fate. In preparing a child for school, it is good to combine all aspects of education, including spiritual, moral, mental, aesthetic, physical and labor.

Spiritual upbringing can be instilled in a child by telling him about the national heroes who fought for the prosperity of the Motherland, peace and prosperity of the country, and by teaching them our independence, values and traditions. In the process of family upbringing, a number of moral aspects of the individual are formed, and no other object of

upbringing gives the same high results as in the family. The family also plays an important role in the aesthetic education of the next generation.



### 3. RESULTS and DISCUSSION

Parents should take great responsibility for the physical well-being of their growing children. For example, they should do morning physical exercises with children, give them proper and fortified food, organize rest, sleep properly, follow a daily routine, and get regular medical check-ups. Surveys of kindergarten teachers working with children aged 5 to 6 have shown that many children prefer physical and mental development in preparation for school. Education focuses on the formation of the child's thinking, speech and cognitive processes, and educators enrich the child with basic knowledge about nature and society.

How do scientists determine preschool preparation? The pedagogical and psychological literature describes the general development of a person as a holistic system of qualities and aspects that must be possessed in mental and aesthetic development, which allows the child to enter the process of education and upbringing and successfully master its content. The level of pre-school preparation determines the level of maturity of the whole organism and the nervous system, which can perform mental and physical functions of the child. At the same time, the level of formation of social and moral-volitional qualities of behavior is of great importance. Age 7 is a period when a child quickly learns to adapt to new conditions and successfully participates in the learning process. Comenius's seventh year was the time when a child began school so as not to be distracted by idleness. He considered that 5-6 years of education in a mother's school was a sufficient and optimal period.

### 4. CONCLUSION

Who should prepare a child for school life? Kindergarten teachers understand that the preparation of a child for school should take place throughout the kindergarten period, and this is done in accordance with the requirements of the program.

How parents prepare their children for school today. We have shown that one of the conditions for parents to do well in school is the general development of the individual. However, the child's mental development is considered to be the most important, so they try to develop knowledge, speech and memory in the classroom.

### REFERENCES

- [1] "Practical Guide to the Study of the Convention on the Rights of the Child". -1993
- [2] Otavaliyeva O. Kindergarten and family partnership in child rearing. T: Teacher, 1994.
- [3] Spravochnik «Rukovoditelya doskolnogo obrazovatel nogo uchrejdeniya». T.2006.
- [4] Hasanboyeva O., Tadjieva M., Toshpulatova Sh and others. Pedagogy of preschool education. T . Ilm - ziyo, 2012.
- [5] Hasanboyeva O. and others. A harmoniously developed generation in the family. - T .Uzbekistan, 2010.
- [6] State requirements for the development of children of primary and preschool age in the Republic of Uzbekistan. T., 2018.
- [7] 7. Law of the Republic of Uzbekistan "On guarantees of the rights of the child". T.2008.