

Requirements for Spoken Language

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Annotation: in this newspaper, the main requirements for students' philippics, the necessary factors by which these requirements will be fulfilled in an acceptable way, and the very importance of the requirements for students' philippics were considered.

Keywords: language, business speech, speech culture, oral speech, oral speech, classicism of speech, intonation, norms of literary language, syntactic norms, grammatical norms.

The use of sensible philippics is a necessary condition for the active non-participation of every compatriot of our country in all spheres of society. As a result of the formation of national self-awareness, less and less high prescriptions are being imposed on the sublevel of the land by the dialect as an instrument of comprehension, communication and poetic self-improvement.

The formation of the speech civilization of the growing generation as one of the most important aspects of preparing young people for full-fledged activity is fined to guarantee, first of all, the school. In our country, at the present time, there are all the necessary conditions for purposeful work on the formation of speech skills and abilities: in training TV programs, attention to the issues of students' speech civilization has been reduced, in huge gymnasiums, additional classes are extensively used for these super-tasks, the Press shows great help in educating fifth graders with an insightful attitude to the word and a messenger tirade: signature, television, television.

The leading subsystem in the development by teachers of the rules of oral and oral philippics, the strongest syntactic and spelling skills are played by teachers of dialect and literature, who need to perform this super task throughout the entire stage of students' studies at the gymnasium. However, the dialect in the secondary school is not only an object of research, but also regulation, with the help of which all medicine is trained. In this regard, such a comedy of teaching all objects at school is necessary, in which the re-education of the speech race of students is carried out in unity, by the common forces of all teachers; the instructions presented at special language and literature courses should be beaten off by teachers of all objects, both in lessons and during extracurricular hobbies. The gymnasium Mayor's office needs to target, monitor and monitor the work on the implementation of unified communicative tsarism in the gymnasium, non-compliance with the civilization of the tirade.

It is necessary to turn off questions about the uniform requirements for oral and written tirades of students in the work of pedagogical instructions, in the system of internal school supervision, organize the exchange of experience among teachers and hold collective meetings of scientific and methodological associations dedicated to lowering the culture of tirades of students. It is necessary to involve students in active work for the sterility and correctness of the tirade, use posters "Write correctly", "Love and know your language", "Do we speak correctly?". The success of the work to improve the civilization of speech and the general culture of general educational work of students depends on the friendly activity of the entire philological staff of the gymnasium, on how the uniform requirements for oral and written tirades of students are carried out by all teachers and other employees of the gymnasium.

The education of the communicative culture of students can be successfully realized only as a result of the active and effective actions of the entire pedagogical pedagogical collective. For this purpose, advises:

1. Each teacher, when preparing for the lesson, diligently think over the way the elective material is presented, the correctness, reliability and clarity of all definitions; competently reissue all types of audio recordings, write in illegible handwriting. Do not exclude incorrectly constructed invitations and phrases in your speech, non-compliance with spelling norms, correctly choose words for definitions of definitions.

2. Teachers of primary lyceums should constantly form an idea of the treasure of speech among students, conduct weekly teaching of dialect norms, pay special attention to the newest and more complex configuration of speech for schoolchildren — oral, all forms of its phenomenon, records of solving problems in algebra, when planning work, provide for the formation of skills of messenger speech and teaching expressive reading in all lessons; subject teachers should pay attention to the issues of increasing the civilization of speech of younger schoolchildren, noting that in grades I-III they lay the foundations of literacy and speech civilization.

3. Teachers-teachers:

Pay more attention to the formation of inability to analyze, compare, compare the studied material at all lessons, give the necessary explanations when responding, draw conclusions and abstractions.

During the lessons, a special work is carried out aimed at the students' incorrect perception of the general education text and the teacher's words, which are not only the main sources of educational video information, but also samples of incorrect, framed speech. In finding this work, it is reasonable to offer students such assignments as, for example: to reformulate the topic and its main idea, to write a plan.

To use psychoemotional reading in a low voice more widely as one of the significant ways of formation of the culture of oral speech of students, as self-regulation of emotional and physical-physical-mathematical perception of a paragraph. Teach second graders to work with a book, use different reference literature, select the necessary literature on a specific topic, incorrectly draw up the results of independent work with a book, teach writing notes, intertextual video, lists of literature, etc.

Regularly carry out work on enriching the semantic stock of students, on research with the vocabulary of the object being examined. When making excuses, such words must be pronounced clearly, if necessary, rewrite on the board and in the notebooks of teachers, constantly check the assimilation of their meaning and incorrect use in tirades. Use diagrams with difficult to read and pronounce words related to this general education discipline. The filling of such tables should be upgraded according to the degree of need.

To monitor the neat implementation of notebooks by students, the monotony of reading and the efficient compilation of all the videos in them. Do not ignore all the mistakes.

4. To all school staff:

To achieve an increase in the civilization of the oral colloquial philippics of students, to correct the wrong tirade, while observing the necessary etiquette, to fight with the use of slang, obscene, as well as colloquial words and expressions both on the elective and off the elective.

Any statement of students in oral and oral form (a detailed review on a specific topic, a narrative of a psychophysical or molecular skill, a review of a teacher's voprs, etc.) should be evaluated, emphasizing:

the content of the statement;

mathematical construction;

communicative writing

The speech of students needs to be expressive, which is achieved by a variety of vocabulary and grammatical parade ground, skillful and inappropriate use of psychologically colored words.

For the speech civilization of students, such skills as the ability to listen and understand the tirade of the teacher and students, to pay close attention to the sayings of others, the ability to raise questions, to accept non-participation in the discussion of a topic or any problem are also important. Students need to have the experience of skillful and intelligent reading.

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