

Journal of Ethics and Diversity in International Communication

| e-ISSN: 2792-4017 | www.openaccessjournals.eu | Volume: 3 Issue: 1

Why Should Uzbek Students Learn German?

Azizqulova Shakhnoza Urunovna

Samarkand State Institute of Foreign Languages, Teacher of the Second Department of Foreign Languages

Annotation: Learning a foreign language is the need of the hour. Learning the German language learning a new foreign language is not only financially beneficial for us also brings comfort. When they say foreign language, they mean English This article will help change their minds. The country of Germany and the German language is a land of great opportunities for us.

Keywords: Tourism, DAAD, Germany, MAN, Knauf, Free education.

We can give an example of the following reasons for learning German.

- 1. Uzbek-German cooperation, recognized quality: Made in Germany
- 2. Tourism
- 3. Free education
- 4. International Academic Exchange Assistance (DAAD)
- 5. Pharmaceuticals
- 6. Germany is a country of discoverers and innovators
- 7. Learning German is not difficult for you

So, first of all, in several regions of our Republic, Germany Most of the factories and enterprises in cooperation with the Federation are organized. I would like to remind you that, for example, the German standard "Knauf" in Bukhara, These are the "MAN" heavy truck manufacturing plant in Samarkand including When most people think of Germany, they think of the German standard, References such as "Made in Germany", "German quality" are embodied.

In fact, it is not in vain. The only famous perfume known to all of us is "Nivea". company, or "Audi", "Adidas" brands, "Berlin-Chemie" pharmaceutical products of "Bayer", "Porsche", "Siemens", "Boss".

This company is known and famous in the Republic of Uzbekistan all enterprises operate. This is a worker who knows German directly goes back to strength.

Tourism is a major part of our country's economy. Statistika.uz reports the flow of tourists to Uzbekistan After Central Asian countries, the number of Germans dominates. own - the demand for translators who know the German language will also increase. The population of Germany is 83 million This is more than European countries. Besides Luxembourg, Liechtenstein, Austria, Switzerland, northern Italy, France East, the Netherlands, Denmark, the Czech Republic, the population of Romania also speak German countries. It can be seen that in Europe it is after English second place is the German language. It is German in the tourist season of 2019 the interest of tourists has increased by 1.5 times. A European coming to Uzbekistan tourists know German as a second foreign language. We don't know German as long as it doesn't hurt!

JEDIC

Journal of Ethics and Diversity in International Communication

| e-ISSN: 2792-4017 | www.openaccessjournals.eu | Volume: 3 Issue: 1

If you know German, don't hesitate to go to German universities you can add to the study list. After studying a bachelor's degree in Uzbekistan, he went to Germany you can submit your master's degree documents. Few countries are free in the list of education. Germany is an exception. Cost in just one semester 200-400 euros is enough!

The pillar of Uzbekistan-Germany cooperation is the education system. DAAD - German Academic Exchange Service. This educational project is funded by German funds Many opportunities for foreign students to improve their skills, study and summer courses finances. For this, you need the mobile services of your university learn about their affiliate programs. DAAD organization Heinrich Böll, Konrad Adenauer, Rosa Luxemburg, Alexander von Humboldt foundations and many organizations are ready to accept enthusiastic young people!

The DAAD organization even allows you to master a master's degree and learn the language quickly and efficiently will help you get rid of another accent.

Along with its beautiful nature and developed economy, Gemrania is also a place of discovery It is also a country of innovators. The German language is second in importance to science is the language. Learning German is a must for those who love science does not Many scientists who can speak the German language are recognized by the world. Albert Einstein, Max Planck, Heinrich Hertz, Konrad Suze are among them. German the book market is very agile. German book market around the world, Chinese and English books It ranks third after markets.

German grammar is one of the easiest languages to learn. The reason is that this language, belonging to the Romano-Germanic language family, is the language of science, strict grammar, has an invariable basic vocabulary. If you start learning German you can easily reach high levels without hesitation. German writer As Mark Twain wrote in his essay "The Terrible Troubles of the German Language":

"If a German writer plunges into speech, he is at the mouth of the Atlantic Ocean with a verb "You won't see it until it floats." I think Mark Twain used the Uzbek language or did not even try to learn Russian. Because there are 6 consonants in Uzbek, and 4 in German. Also, how letters are pronounced in German it is written in the same way. If you have studied English learning German will not be difficult for you. After hearing the German language very easy to understand. No matter what foreign language you learn, love it learn willingly and you will definitely share this language. This foreign language Listen to more German songs, movies, audios to learn.

In conclusion, I can say that learning German is not superfluous for you.

A foreign language is considered a language of education, not just English we should not be indifferent to the German language. Way to shorten the German language in schools we should not put it. We should be able to make our students interested in this language.

Teaching German requires a person-centered approach because of personal interest it's easier than carrying on a conversation and completing a given task. Student oriented approach implies the need to communicate in German. These are his personal feelings and views and other means of expression. Any statement of the student should be as natural as possible need The communication of students to achieve educational goals is defined in the modern program necessary for the development of communicative competence. After all, communication is communication and thought exchange. In the organization of communication, which affects the interests of students, his personal it is preferable to use situations related to experience, that is, student-oriented It is necessary to create an opportunity to fully implement the approach.

JEDIC

Journal of Ethics and Diversity in International Communication

| e-ISSN: 2792-4017 | www.openaccessjournals.eu | Volume: 3 Issue: 1

Information search methods using information technologies in modern education mastery is becoming more and more important. Additional to students independently it is necessary to teach the skills of providing material, critical interpretation of received information, drawing conclusions. working with information in the language, especially the opportunities provided by the global Internet network, is very relevant is earning.

A personal interest in learning German is a key factor in educational success because of this, the use of computers in the classroom is one of the means of increasing the interest in studying is considered Today, there are interactive programs that help students complete assignments responds to both success and failure. Computer teaching, training to organize tasks according to the level of difficulty, to encourage correct decisions and incorrect ones allows criticism of decisions. The scope of computer use in the educational process is very large: to control students on any grammatical, lexical, phonetic topic, their personal taking into account the characteristics, the necessary educational material to the required level of knowledge is known creates an opportunity to teach skills.

The computer is one of the tools to achieve high motivation in teaching German. Computer it is not difficult to achieve this goal with the help of programs and training discs. Just scan the disk and programs learning with, depending on the topics, the interests of the student, choosing the most suitable and from the educational material it is necessary to find an opportunity to continue using according to the level of difficulty. Computer preparation for the use of technologies requires the teacher not only large material resources, mental strength and requires free time, but also knowledge of the basics of computer technology The specific nature of the subject is important for the active and correct use of the computer in the classroom have The leading component of the German language teaching content is various types of speech activity: speaking, is to teach listening, reading, writing. The educational computer program is the organization of the student's independent work the conditions that make, control it and students form their knowledge independently simulator that creates, because this is especially the knowledge received in the completed form quickly from their memory does not fade.

The following exercises and methodical methods can be used in teaching the German language, for example:

Speech skills - exercises to master the dialogue. Often in such training programs, this is the process programmed to control itself. Typical types of work include:

- A. Reading the dialogue simultaneously highlighting each pronounced sentence in a different color.
- B. Listening to the dialogue with a choice answer. From the options offered to the student to answer the computer chooses one. These exercises are given after passing the exam.
- C. Communicating with an independently constructed response. Each such communication is given by a computer is provided with a syllabus containing all possible answers to a question so that it can "recognize" and "assess" the correctness of the answer.
- D. Communication with a programmed response. In such a dialogue, several answers are offered, one of them or to express the correct relationship by choosing with another. If the student chose the wrong answer, then the ability of the program not only to correct the reader, but also to do it in a joke mode there is. Such comments create a positive reaction from the listener and the desired skill serves for further stabilization.

Published under an exclusive license by open access journals under Volume: 3 Issue: 1 in Jan-2023 Copyright (c) 2023 Author (s). This is an open-access article distributed under the terms of Creative Commons Attribution License (CC BY). To view a copy of this license, visit https://creativecommons.org/licenses/by/4.0/

JEDIC

Journal of Ethics and Diversity in International Communication

| e-ISSN: 2792-4017 | www.openaccessjournals.eu | Volume: 3 Issue: 1

E. Question and answer in dialogue. The essence of the student's work is to participate in repeating a part of the dialogue based on the language material present in the dialog and displayed in the dialog box on the computer screen takes The spoken material of the dialogue is recorded, it can be listened to, it is a reproduction of the conversation evaluates the quality. At the same time, the curriculum simulates the student's full participation in communication.

Exercises to master vocabulary, grammar and syntax. The following exercises are effective, for example:

- A. exercises to fill the gaps. The guide offers the reader a set of blank sentences. If if an incorrect answer is given, the following scenarios are expected:
- 1. ban the student from moving to the next task or sentence;
- 2. the student moves on to the next task or sentence, and then corrects them, that is, the correct answer in a different color highlight or put a "cross" indicating an incorrect answer;
- B. when writing words, the wrong letter is not in black, but in the form of a crossword, highlighted in gray exercises;
- C. exercises in the form of a game for creating sentences, in which the student moves the cursor over the desired word, then moves to the constructed sentence and remains behind the last moved word. The disadvantages of such a game are this move any word that was copied before the last word to the correct place without breaking the sentence is that it is not possible.

Combining a regular lesson with a computer gives the teacher the most effective control of learning with the help of tests allows to do. Taking tests on a computer is not only about completing tests in a matter of seconds check, but also study using an electronic diary, which is available in many interactive programs allows monitoring the dynamics of quality. It saves the teacher time and serves better purposes makes it accessible, that is, correcting the student's knowledge and developing new material among them.

In short, the ultimate goal of foreign language teaching is to teach free orientation in a foreign language environment.

New perspectives on learning outcomes are new facilitated the emergence of technologies and the abandonment of obsolete technologies.

Today, new methods using computer programs are opposed to traditional foreign language teaching. As you know, man strives to use everything he has learned in his future work. It is known that knowledge, skills and the use of skills is based on transfer and transfer, first of all, this knowledge, skills and how much depends on the conditions of training for the conditions of use of skills. So, the student is in the classroom it is necessary to prepare for participation in the process of foreign language communication in the conditions of foreign language communication. This determines the essence of communicative education, that is, the educational process is a model of the communication process.

REFERENCES

- 1. Brettspiele DaF herausgegeben von Anita Pfau und Ann Schmid, Auflage Ernst Klett Verlag GmbH, Stuttgart 2001.
- 2. Grammatikspiele Deutsch (DaF) herausgegeben von Mario Rinvolucri und Paul Davis Ernst Klett Verlag GmbH, Stuttgart 2000.
- 3. Liemets H.I. Group work and work. M.: Nauka, 1975. 78-104 p.
- 4. Nuremberg recommendations for studying foreign languages at an early age. GoetheInstitut München e.V., 2013. S. 22-23

Published under an exclusive license by open access journals under Volume: 3 Issue: 1 in Jan-2023 Copyright (c) 2023 Author (s). This is an open-access article distributed under the terms of Creative Commons Attribution License (CC BY). To view a copy of this license, visit https://creativecommons.org/licenses/by/4.0/