

The Role of Pedagogical Skills in the Organization of the Teacher's Work on a Scientific Basis

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Annotation: Further improvement of the experience and skills of teachers is important in increasing the spirituality and professional potential of a person, being the driving force of the processes of modernization of the life of the state and society, the main factor in the consistent development of Uzbekistan today and in the future. The teacher lays a huge foundation for the future of our country by educating and teaching his students today. President of the Republic of Uzbekistan I.A. In his work “high spirituality is an invincible force” Karimov, appreciating the work of the teacher, says: “We respectfully remember the noble work of another great architect-teachers and mentors, whose parental line is closest to us.

Keywords: teacher's work; democratic legal society; components of pedagogical excellence; national ideology; integration of disciplines; socially useful work; agenda; objective personal characteristics; giftedness and abilities; pedagogical technique; knowledge and specialization; age characteristics of the teacher.

In solving such a responsible task as educating a new generation, new thinkers in our country, we primarily rely and rely on people of these difficult professions, we are well aware of how incomparable their merit is in shaping the spiritual world of the youth who will replace us tomorrow. Thus, life itself dictates that today's teacher should become a creative person who is able to work tirelessly on himself, think comprehensively, effectively apply advanced pedagogical and information technologies, possess high qualities that deeply penetrate the hearts of young people. In this regard, the problem of further improving the teacher's pedagogical skills is currently a requirement of the time. 316 in the process of building a democratic legal society, the role of a teacher is important, his duties are responsible for the work of educating the younger generation. Mature and qualified specialists guarantee that the ongoing reforms will bring positive results. The correct organization of the teacher's work on a scientific basis depends on their upbringing, upbringing, the daily increase in the requirements imposed on the teacher, the task of solving them.

A modern teacher in the process of his pedagogical work performs a number of educational tasks. First of all, he is the main organizer of the educational process of educational institutions. A teacher is a person responsible for the bright future of students both in the educational process and in extracurricular activities. In order for this huge responsibility to bring positive results, the teacher first of all relies on his pedagogical skills. Pedagogical mastery is such a set of competencies, the result of which is reflected in the work of the teacher and in the behavior, manners, education of students, becoming a mature specialist in the future.

A teacher in the course of his hard work must to a certain extent master the following components of pedagogical skill:

- have knowledge in the field of youth psychology;
- knowledge of all types and methods of speech culture;

- awareness of the essence of the teacher's abilities (empathic, perspective, didactic, constructive, communicative, comprehensible) ;
- mastering acting skills (mimicry, pantomime, oratory) ;
- inability to control one's own mood (emotional mental state);
- mastering the culture of communication and communication with pupils;
- master the art of applying methods of pedagogical technique on the spot.

These components of pedagogical skills should proceed from the nature of the reforms carried out in our country, socio-economic requirements. National ideology, national program requirements, customs and traditions should be reflected in the basic nature of pedagogical work, which is organized on the basis of pedagogical skill. The success and effectiveness of the teacher's work depends on his scientifically based organization, conditions affecting the rational organization of labor, the correct definition of ways to implement labor.

The teacher's work is always carried out creatively. Therefore, a teacher who performs work should first of all rely on pedagogical skills, which he has mastered thoroughly, and on his own knowledge when planning his work. The organization of the teacher's work on a scientific basis in the era of the development of modern information and communication technologies also depends on the extent to which the achievements of science and technology are mastered by the teacher. At the same time, for the organization of the teacher's work on a scientific basis, it is necessary to systematically master the integration of disciplines, the latest achievements of pedagogical and psychological sciences. This knowledge is acquired on the basis of information and communication technologies, printing, scientific journals, scientific literature. Effective use of time in organizing the work of a teacher on a scientific basis, constant consideration of his broad capabilities, effective use of every minute in the educational process, prevention of wasted time is the key to success. When organizing the work of a teacher on a scientific basis, first of all:

- belief in your own creative abilities;
- have a complete understanding of the educational process carried out in educational institutions;
- thorough knowledge of the mental state of each pupil;
- a good understanding of the mechanism, laws, limited opportunities of their own work;
- knowledge of the effective use of information and communication technologies in the educational process.

The scientifically correct organization of the teacher's work is purposeful socially useful work, which, in addition to all of the above, requires intelligence and attention, physical strength, endurance and diligence.

The scientific correct organization of the teacher's work creates the basis for his independent, free activity, clear and impeccable expression of his opinions, education of a comprehensively formed perfect person, training of a mature specialist mastering his profession. With the scientifically correct organization of the teacher's work, it is necessary to pay attention to the following areas of activity carried out with students:

1. the results of the two-way influence of the teacher and students on each other;
2. the ability of the teacher to work with a team of students;
3. positive results of pedagogical activity with the activists of the class collective.

In order for the educational nature of the teacher's work to give positive results, the teacher must be able to carry out any activity with the class team at a set time, effectively use the time allotted for work and rest, pay attention to his health, mental state in his work. The following initial directions are of particular importance in the proper scientific organization of the work of young teachers:

Route 1. Activities related to the profession of a teacher: a) have perfect knowledge of their work, specialty; b) thoroughly know the laws of our country, documents related to education; C) be aware of the latest news of pedagogy, psychology and their specialty; d) study information about the team of students and about each individual; d) be advanced and experienced teachers study work and apply it in their work; e) work on themselves and self-education.

Route 2. Formation of elements of your own professional skills: a) acquisition of skills and abilities related to pedagogical activity, improving personal pedagogical skills; b) the ability to properly use their work and abilities in moderation; 1. Proper planning of work activities. 2. Organization and implementation of assigned tasks. 3. Systematic management and control of own labor. 4. Self-control (reflection). 319 c) be able to concentrate in order to be able to correctly use information related to the specialty.

Route 3. Be able to work with a group of pupils: a) manage the conditions of pedagogical activity and morale in the group team; b) constantly monitor the psychological climate in the group team; c) a creative approach to educational processes; d) an approach to pedagogical activity based on humanistic and democratic principles; d) be able to stimulate in a timely manner behavior and knowledge of the pupils; e) to properly organize the observance of the rules of personal hygiene in the team; g) to organize the correct and constant observance by the pupils of the daily routine.

The teacher's agenda plays an important role in the proper organization of pedagogical work on a scientific basis. The teacher should be able to choose the most optimal and highly effective daily routine for himself. The requirements for the organization of the teacher's work on a scientific basis were first formulated by I.P. Rachenko, R. He was studied by such scientists as Rasulova.

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