

Parental Attitudes of Gujjar Tribe Toward Education for their Children Special Reference to Jammu and Kashmir

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ABSTRACT: The present study was focus on the parental attitudes toward education for their children. Parents, positive attitude towards child's education is much important in process of determining schools attendance and academic achievement of the child. Therefore, the favorable attitudes towards schooling and education enhance parental entanglement in children's present and upcoming studies. The main objective of the study was to examine the attitude of parents toward education in rural areas of Jammu and Kashmir. Method and design of the study was based on the secondary sources. Sample: The sample for the study was 100 respondents. Tools/ Materials for the study were questionnaire/ interview scheduled which was developed by the researcher.

Results and discussion-It was found from the result that (60.5%) of parents having positive attitudes toward schooling of their children's education, Therefore (26) of parents having negative and (13.5%) neither positive nor negative attitudes.

KEYWORDS: Education, Parents attitudes, Children and Schooling

Introduction

Education plays like a leading role for the uplifting social standard and economic stability for the public. It gives imminent to groom the personality of peoples, raise the moral values, insert knowledge and develop skills to meet the demands of the present society. By the helps of education open the door opportunity to individuals of the human being to achieve better scenario in carrier growth. Education is the only way to promote the human values, strength among the peoples in every society. Tribal Education: From the traditionally perspective to as Adivasis, tribes, scheduled tribes (ST) that approximately 9% of India's population. By the despite diversity in their community history, languages and relationships with non-tribal world, nearly 87 million Indians fall under the adivasi in population, of which nomadic and identified communities (DNTs), are at a projected 60 million. Scheduled Tribes community are one of the most deprived and marginalized groups in the direction of education. The Socio-economic conditions of ST are not according to the needs of the society, the education of tribal children is influenced by interplay of a range of factors at society, family and especially in school for tribal students.

Human character is very complex and the multidimensional in nature. Attitudes are the general elements of human's natural history, therefore, the attitude is particular mental situation towards something relating to which his behavior towards it is moulded. Attitude may be on the way to profession, people or philosophy of human life. Therefore, attitude is a hypothetical construct that represent of an individual's opinions such as like or dislike of an items, attitude includes positive or negative or natural views of an attitude objects, likewise person or ideas of all human beings. According to the study of **Turnbull (1983)**, there are four basic parental roles- parents as parents; parents as educational decision makers; parents as the role teacher and finally fourth parents as advocates. Therefore, the parent's attitude plays a vital role. **Korth 1981**) explained that parents should be recognized as the foremost teacher of their children and the professional that should be considered mentors to parents. The developments of children's education are mostly depending on the attitude of their parents roles. If the positive attitudes of parents for their children than the education of children are in strong path, therefore, parental attitudes play a vital key role in the future times. According to the Warnock Reports (1978) the role of parents should actively support and enrich the educational processes.

Review Literature

Dinesh N.A (2015), studied on the topic of "Parents' Attitude and Perception towards Primary Education in Rural Karnataka. Family involvement is the strongest predictor of child educational outcomes. This dimension associated significantly with children's motivation to learn, attention, task persistence, receptive vocabulary skills, and low

conduct problems. The objective of the study was the study broadly examines the attitude of the parents towards education in rural where the tribal populations were residing. The total sample was 145 respondents, the researcher collect data 116 tribal and 29 non-tribals. Results showed that the mean score of the total sample was not quite high (66.83) since the maximum score for the scale is 92 and minimum is 23. The mean score indicated that the attitude of the respondents cannot be termed as highly favorable, though it is not unfavorable either. The responses indicated that, in spite of the government's endeavors in providing free education to all, the attitude of the respondents was not found to be highly favorable.

Edward Nyongesa Oundo et al (2014) Studied on the topic related to Relationship between Parents' Attitude towards Educational Involvement and Academic Performance of Day Secondary School Students in Samia – Kenya. Objective of the study was to establish the relationship between parental attitude towards education involvement and academic performance of day secondary school students in Samia district. The findings of the study showed that there were significant differences in scores among students whose parents had negative, neutral and positive attitude towards educational involvement. In conclusion, parental attitude towards educational involvement affects students' performance. The study recommended that school administrators and policymakers should find ways of enhancing parental involvement towards education.

Objective of the study

1. Do explain the concept of attitude in education
2. To discuss the patents attitudes toward education for their children

Hypothesis

H₀ Parents of Gujjar Students do not have positive attitude towards their children' education

Needs of the study

This study was based on the needs and importance of parental attitudes of Gujjar tribe in Rajouri district of Jammu and Kashmir. The researcher has tried to know about the study on parental attitudes of Gujjar that there was no such type of study was conducted. Parent's attitudes towards their children's education are mostly affected adversely by many reasons likewise low socio-economic conditions and since the tribal constitute the disadvantage population, therefore, it is expected that the attitude of parents of tribal children will be unfavorable towards education. However, the present study aims to examine whether the tribal parents today exhibit with a positive and favorable attitude toward their children's education as a result of increasing awareness of values of education through Government Endeavour's initiatives.

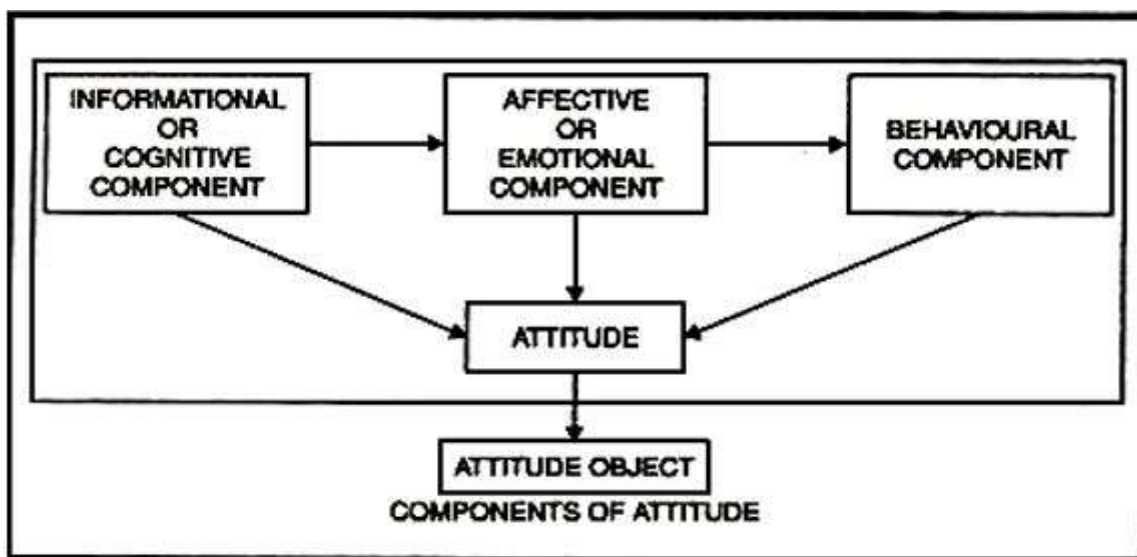
Research Methodology

The researcher collected data from district Rajouri, therefore 2 block was taken namely Block Thanna Mandi and Block Kalakote. The present study was based on survey with the help of interview schedule which was developed by the researcher itself. For this study the investigator select sample with random sampling, 100 respondents were selected, out of which 50 females and 50 males.

Concept of Attitude:

The term "attitude" comes from the Italian "attitudinal," which comes from the Latin word "aptus," which means "fitness." The essence of attitudes, according to Titchener (5), a proponent of the Structuralist School, is "Behind it all is a cortical set, a neural bias that is either hereditary and permanent or acquired and transitory. This backdrop may not show up in awareness at all, or it may show up as a hazy, conscious attitude (passive imagination), or as a more or less specific goal, purpose, desire, or intention (active imagination)." He saw conscious attitudes as being made up of the basic processes of sensations, pictures, and emotions. Due to the failure of introspective techniques to examine attitudes, the introspection lists tended to view attitudes as expressions of the unconscious mind. While remaining in Germany in the early twentieth century, Kaffka (6) attempted to explain attitudes from the Gestalt perspective. Kaffka claimed that the genesis of attitudes, which he defined as forces directed toward an object, lies in the individual's ego.

Parents, teachers, and peer group members influence attitudes and values. We begin modeling our views after people we like, respect, or even fear in our early years. We watch how our family and friends act and adjust our attitudes and behaviors to match theirs. We do so even if we haven't been taught to and haven't had any firsthand experience with it. Attitudes are similarly learned through peer groups in universities and workplaces. For example, if you believe that visiting "Hot Millions" or "Domino's" is the proper thing to do, you are likely to adopt that mindset. Without being informed, if your parents support one political party, you will naturally favor that party.



Sources: <https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.insightsonindia.com%2F2017%2F07%2F26%2Fsecure-synopsis-26-july-2017%2Fethics%2F&psig=AOvVaw3xrTrqhZ8NBVKjKNwTbR3t&ust=1625943966952000&source=images&cd=vfe&ved=2ahUKewiAl--119bxAhVDMcKsHawXCucQr4kDegQIARAc>

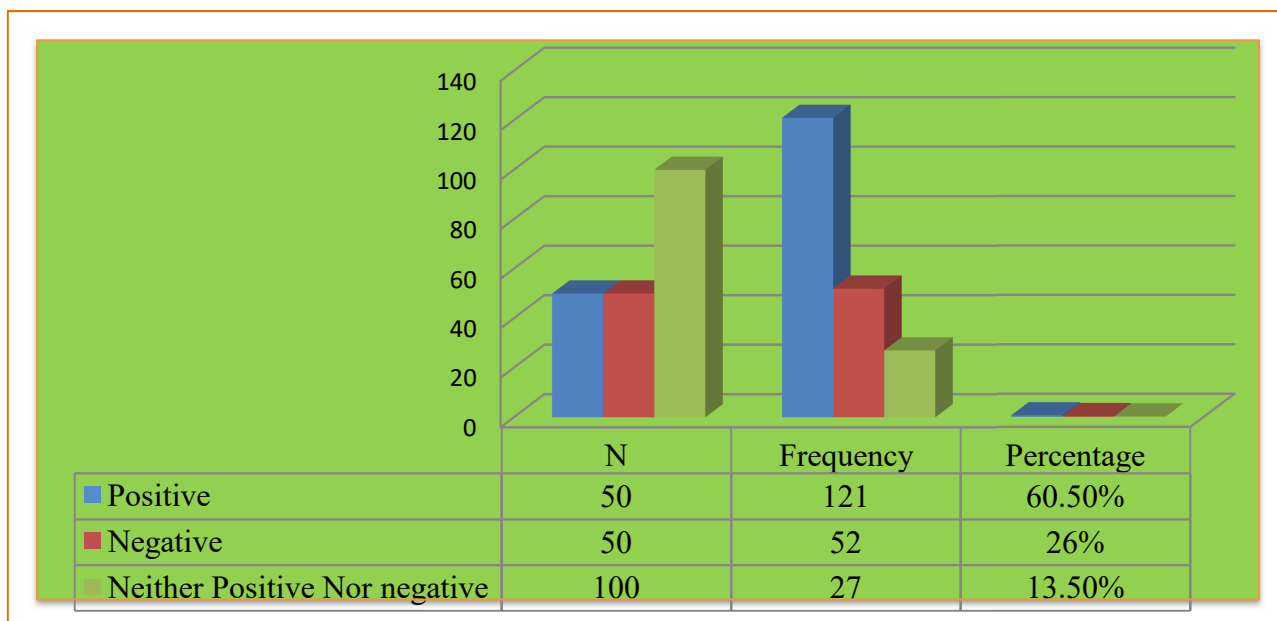
Table.no.1

Parents of Gujjar Students do not have positive attitude towards their education

Attitude	N	Frequency	Percentage
Positive	50	121	60.5%
Negative	50	52	26%
Neither Positive Nor negative	100	27	13.5%

Table 1 show that the frequency distribution of parental attitudes toward their children, education and schooling of Rajouri district of Jammu and Kashmir the results obtained from the above table , it show that the percentage (60.5%) of parents having positive attitudes, (26%) attitudes of parents was negative and (13.5%) don't have more awareness and they have neither positive or negative attitudes toward their education and schooling, null hypothesis "H01 Parents of Gujjar Students do not have positive attitude towards their education "has been rejected.

Graph.no.1



Conclusion-

The attitudes of Gujjar parents toward schooling for their children play a very vital roles, most of the Gujjars parents are not well educated and having no much knowledge of awareness about concept of attitudes toward their children's education. It is clear from the received data by the investigator that the attitudes of parents are little bit better, but not overall good. The Gujjar parents faced many types of problems during their children education likewise poverty, illiteracy seasonal movement and their socio-economic conditions.

Acknowledgement

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