Development of Self-Realization of Personality in Language Learning

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Annotation: This article deals with oral competence. At present, the question of the formation of the speech competence of a future specialist, contributing to his successful self-determination, is becoming an increasingly urgent condition for the actual development and self-realization of a personality. Therefore, one of the tasks of the educational process in universities is the formation of speech competence as part of the professional training of a future specialist.

Keywords: competence, speech, units, organize, task, educational

In the educational process, special attention is paid to communication, in which the teacher acts either directly as a source of information, or as an organizer of its research. Communication involves the exchange of various types of knowledge, skills and abilities in the process of interpersonal interaction. According to the communicative approach, training should take into account the specifics of verbal communication, and the learning process should be based on a model of real communication. This understanding of the communicative approach made it possible to highlight its basic principles:

➢ speech orientation of the learning process;
➢ orientation not only to the content, but also to the form of the statement;
➢ the use of truly communicative tasks;
➢ the use of a student-centered approach to learning, which includes taking into account the needs of students of non-linguistic technical universities when planning and organizing a lesson,
➢ reliance on individual cognitive styles and learning strategies of students, the use of personal experience and their independence in solving educational problems.

Speech is one of the main conditions for the formation of a professional's personality. This contributes to the success of the specialist's activity, increasing his activity and the effectiveness of solving professional problems. In this regard, there are prerequisites determined by professionals for the creation of a special technology for the formation of vocal competence of students of non-linguistic technical universities in non-linguistic technical universities in the educational process.

In higher educational institutions, insufficient attention is paid to the problem of the development of students' speech competence.

It is assumed that in the process of making the special knowledge about the program, it will automatically form its own language. the company, that is in the professional company and the specialist of steel development and liens Teachers and students do not have language for better education I am a member of the system.

You are not aware of the difference between the values of the lower level of the speech preparation, on the dishes in the society, and the need to improve the quality of professional training of a student in a non-language in a technical university in a language in a technical university in, including speech competence, served as the basis for the development of the concept and the formation and development of the speech competence of students.

In the last few years, there has been an interest in the problem of development. To the extent of the essence of the nongvist linguistic, linguistic, cultural, socio-cultural, communicational competence was taken from Antonova (2005), EM. Bastrikova (2005), M.A. Vasilyk (2003) and others.

The work of E.V. is connected with the disclosure of the final characteristics of speech competence. Artsishevskaya (2008), N.N. Menkova (2004) and others. On the basis of the leading role of speech communication in the professional company, the ability of both de and O.G. Grokholskaya (2001), M.V. Koltunova (2000) and others.

On the meaning of the character of the speech comptenity in the pedagogical spec it was existent but on a comparative basis, understand the culture of speech, linguistic, linguistic, social, and communicative competence.

At the same time, this day, one day is not up to 100 percent of the work done on the problem of the formation of students' competence. At the present time, there is a little bit of scientific and research, on the basis of sacred knowledge about particulars and specialists in this problem (E.V. Buzalskaya (2010), L.V. Merkulova (2006)). This research and development is related to the development of technology, on the right for the development of the speciality of those. The study of this issue was carried out within the framework of teaching the culture of speech in pedagogical and methodological aspects. Systemic research of the formation of the speech competence of students not the language of technical universities not the language of technical universities not in full measure. On the left, we have identified a problematic field located at the intersection of such areas of technical science.

The relevance of the problem is about those that are available separately and in this area and there is no work and on the basis of the whole concept of the formation of speech competence of the student. The solution to this problem is to hide it and it is more likely that the theory is that it is that it is logical and that it is based on the formation of the speech competency of the student in the process of professional training, to show the efficiency technologies, to reveal the essence and function, structure and content, phases, features, tendencies and regularities, to substantiate the principles and at the layer about the birds for the qi and the process of forming the speech competence.

The relevance of the scope is also covered by practical tasks, which include in the possibility and use of the competence of the student.

The scientific findings presented in monographs have been practically tested in Termez State University and in other higher educational institutions, at the head at scientific conferences and seminars.

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