

## Problems, Errors and Their Analysis Faced by Young People Learning a Foreign Language

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**Annotation:** This article contains some problems that arise in the process of learning foreign languages and some solutions that help to overcome these problems.

**Keywords:** pronunciation, foreign language, problem, spelling, word order, idioms, slang, stasis, letters.

We know that learning a new language has never been easy. Especially in today's developing world, it is required to have a certain language level in any field. In accordance with the decision on measures for further improvement, students and teachers in higher educational institutions and other educational institutions are required to learn the language perfectly. As a result of this, there are a number of difficulties and problems in the process of learning any language. , the influence of the environment in the language learning process and others. Not only the English language, but also the acquisition of another language has these shortcomings.

When talking about a limited learning environment, it does not mean the presence of furniture in the classrooms or the location of the learning center. In most cases, students will only try to speak English under the teacher's supervision. In addition, there is a lack of constant English speakers around the students. As a result, it becomes difficult to learn English and communicate in this language. Educational materials, especially books, audio materials are tools that help in the educational process. A student will learn how to pronounce words and sentences if he or she follows audio and video assignments related to the language being studied. It should be noted that students tend to learn through movies, but movies contain slang and dialects. Therefore, language learners should be careful. 1

Not only such situations, but by the environment, we also mean the problems and family conditions of students that arise during the educational process. That is, when some language learners talk about the problems they face in language learning, they often talk about the distractions caused by their family circumstances and the fact that they have many children. Such factors make it possible to learn not only a language, but also any new field.

Often the difficulties in a new language come from not knowing how to read words and letters and from mispronouncing them, it is appropriate to consider this as the first problem. . A word learned by mispronouncing it causes other words to be learned incorrectly in the future. Mistakes encountered in pronunciation by carelessly mispronouncing unfamiliar words given in scientific textbooks or occurring in the process of research, a wrong interpretation for a new word appears in the student. In English, we pronounce words in two different versions, that is, in British and American versions, these two versions are very different from each other. For example, the word "Present" is pronounced differently in British and American English.

British: pri'zent - "pri" + "ZENT"

In American: PREZ-unt

These differences can cause a lot of difficulties for the student. In addition, the words in these versions differ from each other both in meaning and in form.

Learning to speak English well can be difficult, especially if it's not your first language. As a new learner, you will face many problems in learning English as a second language. For example, if your first language is Uzbek and you are learning English as a second language, then the first problem you will face is this is word order. We know that the simple word order in Uzbek is as follows:

Has +secondary fragment +section

It is slightly different in English:

Has +section+secondary fragment

This structure creates a number of problems for students in constructing sentences. In addition, there is a variety of verb tenses in English. It's often a challenge, especially when it comes to changing verbs and understanding which tenses to use in different situations. English has the largest vocabulary of any language, and for non-native speakers of English, it can be very confusing. If the learner does not take these issues seriously, new problems arise. Every language that is learned is a second language. should be considered not as a factor, but as a factor that will benefit him in the future and help him achieve success in any field. Because today, many students do not take language learning seriously, that is, they limit themselves to learning the language only in the classroom. After the training session, they simply speak in their mother tongue, which is easy for them, without trying to speak the language they are learning, which makes them waste a lot of time in learning the language. In addition, students do not practice independent pronunciation and writing at home outside of class, and one of the biggest shortcomings is the thought in the minds of students that "this is not my language, it is a second language for me". has a negative effect on their passions.

Here are the 4 biggest challenges English students face:

### 1. SPELLING

Many words that are otherwise unrelated and pronounced differently sound the same when spoken (for example, "pair" and "pear"). This isn't a big problem in speech, as people can usually figure out what you mean from the context of what you're saying, but understanding these spelling differences is essential if you want to be an effective written communicator.

### 2. PRONUNCIATION

English is not a phonetic language, meaning that words are pronounced differently than they are pronounced. Words written exactly the same can be pronounced completely differently (for example, "I read the newspaper" and "I read the newspaper"). Understanding these words is essential to understanding written and spoken English. In addition, the following situations create phonetic difficulties for students: the letter e is not pronounced at the end of the word - apple, Pete; The letter combination gh cannot be read in the middle of a word — eight, night; If the letter k is not pronounced before n at the beginning of the word - knock, knee and a number of other difficulties can be observed. Based on my experience, I can say that the difficulty characteristic of the majority of Uzbek students is that they add the sound [ə] before the suffixes in their pronunciation when plural or tense-forming suffixes are added: books [bu'kəʊs], happened [hæpə'nɪd]. It seems that by adding such an unnecessary sound, they are also changing the

position of the word stress. The inability of students to read the transcription is also a special problem. To teach the correct pronunciation of words, it is necessary to teach the signs representing sounds. When speaking about grammatical difficulties encountered in teaching English in secondary schools, it can be said that students face many difficulties. If a person knows all the words in the language, but does not know the connections between sentences and words, he will have difficulty understanding the content of the speech. Therefore, it is very important to teach grammar to students in secondary schools. If the student does not have good grammar skills, he will not be able to express his opinion correctly. Difficulty in speaking, writing and translating. Language grammar is a unique complex system. That is why it is not easy to learn it. School students usually face the following difficulties: Article problem. This can be said to be the biggest problem in learning grammar. When we talked with many English language learners, almost all of them said that articles and tenses are the main difficulties in mastering English grammar. In fact, since the Uzbek language does not have an article phrase, it is difficult to use and translate it. Article rules should be memorized. However, many exceptions to the rules make it difficult for students, especially school-age students, to master it. 2

### 3. IDIOMS AND SLANG

This field is especially problematic for students because it is difficult to teach in the classroom. Slang includes all common language used in everyday speech. It doesn't have to be grammatically correct, and it might even sound silly if you don't know the context in which it's being said.

The best way for students to learn slang and colloquialisms is to talk to native speakers, listen to pop culture (movies, TV, etc.) and do other things to learn English. This serves a natural learning process that helps them pick up cues such as tone of voice and non-verbal cues.

### 4. STABLES OF THE LANGUAGE

English is the largest language in the world when it comes to the number of native and non-native speakers. Over time, this has led to the emergence of many types of it in different parts of the world and different development. Accents, dialects, local expressions, slang and other variations play a role in this. This can be a serious challenge for students of English who are first exposed to unique variants such as Scottish English. It's important to anticipate these differences and take them into account when communicating to avoid confusion.

However, there are several solutions to the problems students face in speaking English. One of the most effective ways to solve such problems is to first learn the correct pronunciation. When learning any language, it is necessary to first learn how to pronounce its letters and how to read them when they are part of letter combinations.

Learning a new language is one of the hardest things your brain can do. Not only do you have to mentally transfer linguistically complex structures between two languages, but you also have to learn how to think in another language.

Improving the environment for language learning. effective short and long video materials that can provide new information that can be of interest to any student are discussed. effective in learning.

In conclusion, we can say that learning a foreign language offers new opportunities to meet other people, learn their culture, make new friends and change our future. and timely use will open the door to our future success.

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