

Theoretical Foundations for Ensuring Interdisciplinary Reparative Dependence in Elementary School Technology Classes

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Annotation: This article sheds light on the theoretical basis of technology textbooks to provide interdisciplinary negation correlation for elementary students through technology classes.

Keywords: technology classes, negation, integration, career choice, career orientation, fashion designer, constructor, wrist.

Introduction: today in our republic, the primary class is used to grow the knowledge, skills and abilities of students by radically improving the regulatory framework for the use of individual tasks in the field of education, integrating advanced foreign experiments, scientific research and technologies into the activities of primary educational processes. The action strategy of the president of the Republic of Uzbekistan on February 7, 2017 on the five priorities for the development of Uzbekistan in 2017-2021 marked the beginning of a new era for work in the field of Education. And its logical continuation, the "development strategy" of the new Uzbekistan for 2022-2026 is important. In the development strategy," ensuring spiritual progress, radically reforming and taking this area to a new level " was set as a priority. Obviously, it serves as a programmatic for the field of Education. It is an urgent task to reach every young generation who can speak boldly, in the spirit of the times, with their own opinion and thinking, without fear at the pulpits of the world. It is in accordance with the goal that the fulfillment of these tasks begins first of all from school, from elementary school. This gives the primary teachers important responsibilities. In the strategy of Action for the further development of the Republic of Uzbekistan, such important tasks as "radical improvement of conditions for the growth of intellectual, mental and creative thinking in every possible way, ensuring the possibility of using innovative views, improving the level of competence of educators and specialists" are identified. The general secondary education system is an important period in the formation of the personality of the student and his choice of profession. In this sense, it can be said that General secondary education gives the necessary volume of knowledge, develops the skills of independent thinking, organizational skills and practical experience, in the initial way promotes professional orientation and the choice of the next stage of Education.

The correct choice of a profession is considered an important step in a person's life, and the success of the younger generation throughout his life largely depends on how correctly the profession is chosen. When the profession is chosen correctly, they can better realize their abilities and interests and bring more interest to society.

The correct choice of profession should correspond to the interests, inclinations, abilities and opportunities of each schoolchild, his health, mastery and feelings. These qualities develop and manifest during the various activities of the student.

Analysis of thematic literature. N.A. Muslimov, Sh.S. Sharipov, O.A. In the textbook "methodology of teaching Labor Education, direction to choosing a profession", the general Secondary Education describes ways to organize and implement the educational process of

schoolchildren in their chosen specialties, along with the embodiment of knowledge gained from pedagogy, psychology and special Sciences for training in the areas of metal, wood and gauze processing technologies, culinary and agricultural fundamentals.

To develop the scientific and pedagogical foundations of professional orientation work P.P.Blonsky, A.S.Such noble Russian scientists as Makarenko made important contributions. They created the psychological and pedagogical foundations of the work of directing students to the profession, creating conditions for its further development. Professional orientation work was carried out in continuous connection with Polytechnic Education, Labor Education and education.

Z.D.Rasulova, Sh.H.Guliyeva, A.R.Jo in the textbook “methodology for teaching technology” of the rayevs, the sections on the orientation of the profession to tanlsh are considered: the classification of professions by students, the definition of types of labor in professions; professions related to the use of manual labor; requirements for human health in vocational training.

During primary school technology classes, in order to give students knowledge on various topics, the teacher turns to “denial”. While the concept of” negation “is a meaningful concept with the concept of” integration“,” negation ” is more broadly applied to integration. That is,” negation ” connects not only disciplines, but also certain professional areas. The formation of knowledge of the profession in students from elementary grades is an important issue facing the teacher. For this reason, the elementary grade 1-2-3-4 textbooks were updated on the basis of the national curriculum, and it contains more vocational information to students. For example: topic 5, page 46 of the 4th grade technology textbook, is about the “sewing factory”. On the basis of this topic, readers will be asked

The operator of the production of sewing products, i.e. the tailor;

A fashion designer is a person who creates the look of clothes, comes up with new styles and directions of fashion;

Constructor – a specialist who brings the ideas of the designer to life;

Information is given about a specialist who is engaged in shearing a Beecher - cloth on the basis of an andaza and directs students to the profession. On the basis of this topic, students get an idea of different professions. When a teacher sets an example of the craft work each professional prepares, or arranges a trip to craft centers, students gain a wider range of knowledge. It is also necessary to provide an opportunity for students to learn the craft they are interested in at the Craft Center. This also instills the skill and interest of the student in the profession. The teacher performs the compositions given in practical work together with the students after conducting a question and answer, conversation on the basis of the topic. The teacher can also give students interesting additional assignments based on the topic again. This ensures that the theme is more robust.

Conclusion

The subject of technology training envisaged the development of technical creativity, ability, thinking in students, the further strengthening of professional orientation by teaching methods of technology-based processing of natural, metal and non-metallic materials in the course of the lesson, the formation of the skills and abilities of students to apply in life their acquired knowledge, skills and abilities in the

So it would not be a mistake to look at this word in education as” linking the sciences together“, based on the meanings of the word” negation”. In addition, negation is also used to put students ' knowledge into one system, to generalize it.

The importance of technology lesson negation in elementary grades is such that the student is given information about several lessons through one lesson. The reader has an increased supply of Information, his knowledge develops, his thinking becomes faster. If we analyze the textbooks of primary school technology, we will understand how much it is necessary to debunk the list of literature:

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