The Role of Social Networks in the use of Educational Resources within the Education System

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Abstract: This article focuses on the development and use of educational resources, which have become a topical issue today. Social networks have been used to achieve this goal

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Introduction. There is a growing interest in the use of innovative technologies, pedagogical and information technologies in the educational process. Socio-economic reforms in society, the introduction of various innovations in human life have necessitated a number of changes in the field of education. While maintaining the achievements in the field of education and upbringing, it is necessary to avoid falling into the same pattern.

Pedagogical technology. It is the most convenient way to achieve the desired outcome and the skills to select and develop them, taking into account the abilities, capabilities and needs of students [1].

In preschool education systems, it is important to define the purpose of the educational process from pedagogical technology, which should guarantee the planned results [2]. That's why teachers need to pay special attention to goal setting. Each educator must first clearly define the subject matter he or she will teach, the purpose of each lesson, and the objectives of the extracurricular activities.

It can be said that today the educational process and its results are based on the use of new pedagogical and information technologies [3]. The future of the country depends in large part on the changing worldview of students and teachers. Therefore, educating young people with the above new thinking concept is a requirement of the time. At the same time, the computerization of educational institutions, the creation of new modern textbooks, the use of information technology in accordance with the educational process is an urgent task [4-5].

The fact that the Republic of Uzbekistan has achieved state independence and chosen a specific path of socio-economic development, consistent with the process of education and upbringing for school education, has necessitated the reorganization of the system of training and its content and to take a number of measures, including the introduction of the Law "On Education", the development of modern didactic support, the educational process, the development of advanced educational institutions. certification and accreditation, the establishment of new types of educational institutions and, most importantly, the development and implementation of the "National Training Program" [6].

Today, the task is to educate the younger generation, to train them for the profession, to develop them mentally and spiritually [7]. In accordance with the requirements of the Law on Education and the National Program of Personnel Training, life itself requires the redevelopment of the

content and means of education. This factor requires that the components of the educational process be presented in a new order. In this organizational and pedagogical process, the application of new principles in accordance with the laws and principles of education, the emergence of teaching methods, the improvement of teaching aids, especially non-traditional forms of teaching skills in the organization of education and upbringing is being widely introduced.

For higher education institutions, the proper introduction of innovative technologies in the teaching and learning process leads to the teacher acting as a key organizer or consultant in the process. This requires more independence, creativity and willpower from the student [8-9]. The use of any pedagogical technology in the teaching and learning process depends on the individual character, who teaches the student and who the teacher teaches. Classes based on pedagogical technology satisfy the desire of young people to express their views on important life achievements and problems, give them the opportunity to think, to justify their views [10]. Knowledge and experience of pedagogical technology and their application in education provide students with knowledge and skills [11].

A lesson based on innovative pedagogical technologies differs from a traditional lesson in that it creates an atmosphere of freedom for the student. This opportunity is to create a friendly learning environment by asking questions without putting pressure on the student or touching his or her personality [12].

Innovative pedagogical technology is the process of developing rational ways of teaching content, in which the teacher is the main responsible person. Because its main task is to provide information to students quickly and clearly [13].

Different teaching technologies include pedagogical games, interesting puzzles, and visual puzzles to increase students' interest in reading, increase their level of mastery of the topic, and develop their ability to express themselves independently [14].

The use of innovative pedagogical technologies in the classroom and extracurricular educational work, its collection, preparation of scientific conclusions, dissemination, dissemination to a wide range of pedagogical teams, scientific and pedagogical staff, listening to their suggestions and comments. Dealing with is an important factor in increasing the effectiveness of the educational process [15].

One of the most formed, rapidly developing and improving services of the Internet in all educational institutions of the country is the introduction of a new science in the formation of network culture as a result of the widespread popularity of social networking services. The purpose of a social network is to promote mutual interests on the Internet, to communicate with individuals, to share experiences, and to promote their products and services to manufacturers and service providers [16].

Among social networks, Facebook (900,000,000) is currently the leader in the number of visits per month. It is followed by Twitter (310,000,000), LinkedIn (255,000,000), Pinterest (250,000,000), Odnoklassniki (205,000,000), Google+ (120,000,000), Instagram (100 000 000), Tumblr (110 000 000), VKontakte (80 000 000), Flickr (65 000 000) can be cited as social networks[1].

However, just as any service is positive or negative, in addition to effective and targeted users of these Internet facilities, it is a waste of time, a variety of "entertainment", contrary to our national values and traditions, The number of users of "destructive" and obscene pages, which do not

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[1] https://www.smartinsights.com/social-media-marketing/social-media-strategy/

correspond to our national ideology and the fair administration of the Republic, is growing. The main reasons for this are the lack of knowledge and skills of Internet users, especially young people, to use Internet services in a civilized way, as well as the lack of "information immunity" of users.

An analysis of the above-mentioned social networking websites reveals the following disadvantages and shortcomings:

➢ Most users do not register with their real names;

➢ upload inappropriate photos to their accounts;

➢ Disrespectful communication;

➢ write nonsense, often using inaccurate information of unknown source;

➢ Although the pages are social, they communicate and think politically, and so on.

This means that the culture of using information on social networks, including personal information, means avoiding the negative aspects and shortcomings mentioned above.

Creating a culture of using the services of the Internet will help young people to develop the following characteristics and prevent the above-mentioned negative situations:

➢ develop the skills to use Internet services in a targeted manner;

➢ efficient use of time, appreciation of time;

➢ Improving cultural literacy;

➢ formation of knowledge and practical skills;

➢ further formation of creative and intellectual potential;

➢ practical application of modern information technologies;

➢ keeping pace with the times, etc.

Conclusion. Based on the above comments and suggestions, the following conclusions and suggestions can be made:

➢ To form the spiritual potential of young people and organize the proper use of modern information and communication technologies in the upbringing of a harmoniously developed generation.

➢ Information - the purposeful use of the achievements of communication and Internet technologies in a rational and correct way.

➢ Information - the formation of a culture, environment for the use of communication technologies and information located on network sites.

➢ Increase the number of information resources on the Internet, aimed at meeting the needs of young people, their interests and aspirations, positive information resources.

➢ Further improve legislation to address sources that promote cyber-fraud, immorality, and the types and methods of crime.

➢ Providing the population with secure Internet services and information resources.

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