

Studying the Subject "Pedagogical Conflictology" is A Requirement of the Time

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Abstract:

This article provides information on the study of the subject "Pedagogical Conflictology" - the requirements of the time.

Keywords: Student, teacher, higher education, conflict, conflictology, pedagogical conflictology, educational process, theoretical knowledge, practical skills and qualifications, situation

First of all, do you know what conflict is and what it means? Let's talk about questions. It is well known that the term "conflict" is the first equivalent of the term "conflict". What are the objects of study of this science? The science that studies the origin, causes and consequences of conflicts is "**Conflictology**", which in translation from the Latin "**conflictus**" - conflict, "**logiya**" - doctrine, science. So the doctrine of collision is the science of conflict.

President of the Republic of Uzbekistan Sh. Mirziyoyev: "Today, along with all areas, science must be raised to a new level. Indeed, without science, it is difficult to solve the current problems facing society. Comprehensive support of this field and scientists is one of the priorities of our state"¹.

The subject of pedagogical conflictology is the study of general patterns of occurrence, development and end of conflicts. The subject of conflict interaction is an individual or a group of people and people.

A conflict is an open conflict of conflicting interests and mutually exclusive relationships. Conflict resolution is a set of knowledge and skills that allow you to resolve a conflict situation and fix the relationship it has created.²

Conflict is a natural occurrence. Conflict is okay. Because conflict is an event that is inherent in each of our lives and livelihoods and applies to our lives. However, according to the traditional opinion of many, a conflict is an abnormal situation, it is a contradictory situation, one must defend against it, refrain from it, and "avoid" conflict. In the face of conflict, fears of conflict are the majority. Even from school, we are taught to avoid conflict situations, not to be "grumpy", to distance ourselves from the people who caused the conflict and participated in it. In our national mentality, the conflict is identified with the situation and the situation, which are not "good". We prefer there to be no conflict than conflict.

We view conflict as the "worst" period in our lives. The ability to live away from conflict is deeply ingrained in our thinking. Although conflicts are a reality in our daily lives, people often misinterpret them and are not taught to accept them "consciously". We try to analyze this conflict situation only when we are in a conflict situation. However, our knowledge and skills are not always enough to get

¹ Speech by the President of the Republic of Uzbekistan Sh.M. Mirziyoyev on the eve of the New Year - December 30, 2016 at a meeting with leading scientists of the country on the topic "Achievements of science are an important factor in development"

²Karina V. Korostelina and Simone Lassig. History Education and Post-Conflict Reconciliation. USA Canada. Routledge, 2013.

out of a conflict situation. Since we have little life experience, we do not have specialized knowledge of conflict resolution.

Naturally, it is a mistake to say that everyone understands conflicts, understands their essence and can overcome them. In foreign countries, all top and lower managers, all business managers undergo special training in conflict resolution.

In modern socio-economic systems, it is difficult to manage and manage conflicts without acquiring certain knowledge and skills in conflict resolution.

The study of conflicts, their scientific understanding, training and development of professionals with up-to-date knowledge of conflicts means keeping up with the times. The subject "Pedagogical Conflictology" identified specific goals and objectives in the study of conflictological attitudes and characteristics, the origin of crises in society and the prevention of social conflicts.

The goal of teaching the subject of pedagogical conflict management is to equip future teachers with knowledge, skills and abilities on the foundations of modern pedagogical conflict management. At the same time, by providing students with extensive theoretical and practical knowledge about conflict in life, it lays the foundation for their participation in society as independent and active citizens. Also, with the help of this science, social, economic, spiritual, spiritual information is formed in the minds of our youth on the prevention and elimination of various conflicts. They also cultivate in their morality such human qualities as humility, kindness, honesty, truthfulness, sincerity, conscientiousness, restraint in their words.

The tasks of the science of pedagogical conflict management³:

- the formation of students' theoretical knowledge and practical skills about the main categories of science as a field of the humanities;
- to identify the pedagogical orientation of human activity;
- mastering the basic forms and methods of preventing, eliminating and resolving conflicts;
- to form a complete understanding of the patterns and factors of pedagogical conflict;
- coordination, analysis and understanding of pedagogical conflict situations, the ability to define a unified scientific approach.

As for the role of science in education, the pedagogical process is complex, in which the emergence of various pedagogical conflicts is a natural phenomenon. Conflicts arising in the pedagogical process have their own characteristics, level of development, stages and boundaries. This subject is of particular importance in the formation of certain skills and abilities of future teachers in the prevention of pedagogical conflicts, their elimination. The teacher of pedagogical conflict management gives positive results, such as the acquisition of theoretical and practical knowledge of the profession, constant communication with the teaching staff. Therefore, in such an environment there is an opportunity to exchange ideas, compare personal opinions with those expressed by others, make sure that they are correct, justified, enrich existing knowledge, identify mistakes or omissions and find ways to overcome them.

To carry out large-scale spiritual and educational work to improve the spiritual and moral content of higher education, to instill in students the spirit of loyalty to the ideas of independence, high

³Akhmedova M.T. Pedagogical conflictology. Toolkit. - T.: Iskra Literature, 2017. –320 p.

ISSN 2792-3983 (online), Published under Volume: 1 Issue: 8 in January-2022

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spirituality and national traditions of mankind, to strengthen their immunity and critical thinking. against other people's ideas and ideologies⁴.

At a time when modern science and technology is rapidly developing, the weight of modern information technology is growing rapidly, it is important to improve the pedagogical skills of teachers. If in the past a major discovery in the field of science was a fruitful and incredible event for almost fifteen years, now every year, even every month, new discoveries are made in science and technology, new directions of knowledge appear. The craving for knowledge in people is growing at an unprecedented rate.

The subject of pedagogical conflictology is the specialty of future teachers, the development of which includes a number of pedagogical, in particular, pedagogical theory, family pedagogy, social pedagogy, pedagogical technologies, pedagogical skills, general psychology, youth and pedagogical psychology, psychological conflictology. , pedagogical history, comparative pedagogy, and also studies anatomy and physiology, psychology, sociology, philosophy, history, law and other social and human sciences in close cooperation and collaborates with these sciences.

In conclusion, we can say that professors and teachers of universities in the field of pedagogy teach students both theoretical and practical knowledge, skills and abilities to prevent and resolve various conflicts.

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⁴ Article 313 of the Decree of the President of the Republic of Uzbekistan No. 18 (778) "On measures for the further development of the higher education system." - T.: Collected Legislation of the Republic of Uzbekistan, May 10, 2017