

ESL Teaching Innovative Methods in the XXI Century

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Abstract:

This article provides detailed information on modern and innovative methods of teaching English in the XXI century. The article identifies some of the problems associated with language learning in schools and identifies solutions to them, as well as innovative methods and approaches aimed at developing their language skills. These methodologies, innovative methods and information technologies significantly enrich the teaching of English.

Keywords: H. Palmer methodology, “Spelling bee”, “Creative Problem Solving”, “Thinkers’ meeting”, “Merry Riddles”, “When pictures speak”, “Reader and his surroundings” methodical criteria.

To have another language is to possess a second soul.

(Charlemagne)

It is not a secret that the 21st century is an age of development, progress and innovative technologies. At present, innovative technologies and modern scientific tools are used in every field. Therefore, it is necessary to use modern innovative tools, methods, various interactive games, and practical classes in the classroom system in order for students to learn English in depth and improve their language skills.

The introduction of innovative technologies in the educational process is inextricably linked with the need-based improvement of the content and methods of teaching in foreign languages. The main purpose of teaching foreign languages is the formation and development of communicative culture of schoolchildren, practical teaching of foreign languages. Professor Azamat Akbarov, an applied linguist, argues that learning a foreign language is more important than having a “good” biography or a travel tool. It makes students more intelligent, quicker to decide, and even enhances their ability to communicate. Psychological research also shows the advantages of learning and speaking foreign languages. The task of the teacher is to create conditions for each student, to choose teaching methods that allow each student to demonstrate their activity and creativity. The main task of teaching modern English in the XXI century is not only to provide comprehensive information, but also to provide students with modern methods, new information technologies and Internet resources in schools in order to acquire knowledge independently, constantly strive to deepen their knowledge and increase their interest in learning English.

Since speech is a means of communication, its study is one of the general practical goals of education. However, today, schoolchildren have a speech-related problem in learning foreign languages. Professor Azamat Akbarov commented: “Unfortunately, some of the language teaching methods we use today are just a waste of students' time. I would like language teachers to pay more attention to communication skills when teaching a foreign language, rather than reading literature and analyzing grammatical rules in detail. Such classes focus on reading and writing, with little or no consistent focus on speaking and listening comprehension. It's important that the student speaks consistently from the moment he or she starts learning the language.” This means that not only giving new information to students during the lesson, doing written exercises in textbooks, constantly memorizing rules or dictionaries can stifle their interest in learning English, but it can also cause them to have speech problems. Psychologists and educators acknowledge that students can develop their thinking more quickly if they are taught enough to overcome difficulties in the learning process. Therefore, it is advisable to use methods based on speech development in order to solve speech-related problems in students. It is recommended that schools use the Harold Palmer method to improve students' language skills and solve problems in them. The goal of this method is to become fluent in English, that is, to be able to listen, understand, speak, read, and write. In the H. Palmer method, teachers are recommended to work with students in order to master oral speech, taking into account the following issues:

1. Classification of language difficulties (pronunciation, spelling, etymological, semantic, syntactic difficulties).
2. Teaching oral speech in two ways: listening comprehension and speaking.
3. Forming passive language richness, then actively using it in reproductive speech.
4. Use of demonstration, translation, interpretation in a foreign language, text content to reveal the meaning of words.
5. Memorization of speech passages.
6. Selection of words according to certain criteria.
7. Selecting texts related to the topic, compiling a dictionary-minimum and determining the types of reading.

In overcoming problems and achieving high results, of course, identifying difficulties in language learning gives good results. For the development of speech in students, the introduction of topics in the school curriculum should be based on the methodological criteria of "the student and his environment." Simply put, the student should first express his / her opinion about himself / herself, people and things close to him / her in English (friends, teacher, family members and class, school, home), and secondly, about the distance (village or city). they are required to be able to think and, finally, to provide information about their country and the country (s) where their language is being studied. The methodical classification of these topics consists of 3 major names: "Student environment", "Our homeland", "The country where the language is studied". In schools, it is possible to develop students' English speaking skills based on similar topics.

In the context of the changing realities of modern society and its active development, it is necessary to use innovative methods of teaching English. Today, it is recommended that English language teachers in schools use the following innovative methods, based on the experience of teachers in the United States and the United Kingdom:

- To apply the Creative Problem Solving method, the beginning of the story is read and how it ends is left to the students' judgment;
- Merry Riddles. Teaching riddles to students is important in teaching English, as they learn words they are unfamiliar with and find the answer to a riddle;
- The "When pictures speak" method is more convenient and helps to develop students' oral speech in English teaching by using thematic pictures;
- Using the Thinkers 'meeting method, students choose one of the scholars, poets, and writers they want to share their wisdom with. At such times, the use of the words of wisdom they say in the classroom will help students to become perfect human beings.
- To use the Spelling bee method, students will need to spell each word in the dictionaries they have memorized. This method helps to develop students' speaking and writing skills.

Each of the above-mentioned innovative methods has its own advantages. All of these methods involve collaboration between teacher and student, active participation of the student in the educational process.

The use of modern technologies in the teaching of English also increases the interest and activity of students in science. During the lesson, the teacher should provide students with interesting and educational videos in English, lasting 3 or 5 minutes, depending on the class system. If these videos are too long, some readers may get bored or they may not understand some words. Therefore, it is advisable to keep the duration of the videos short. Students can be encouraged to learn the language by releasing videos in class. Effective results can be achieved by posting new topics, information, grammar rules, interesting information, poems, dictionaries or videos about historical and famous people. In particular, students develop skills such as listening, listening comprehension, visual memory, speaking.

In conclusion, it is safe to say that in the XXI century, the era itself requires innovation, renewal, and teaching the younger generation through new, modern methods is a requirement of the era. Students need to be supported scientifically, spiritually and psychologically from now on so that they can become mature professionals in the future. The development of language skills of schoolchildren already gives great results in the future. To increase the interest of the above-mentioned methodologies, innovative methods and the use of modern information technologies in language learning, to involve them in language learning, to solve their problems, to think, to show their talents and to read, speak, listen and helps to achieve great results by developing skills such as writing. As a result of the use of innovative methods, students develop logical thinking skills, improve speech, and develop the ability to respond quickly and correctly. It should be noted that the introduction of information technology in teaching, in addition to the use of innovative methods, significantly diversifies the process of receiving and processing information.

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