

## Use of Modern Methods in Husnikhat Lessons

**Shukurova Halima Sunnatullayevna**

Jizzakh State Pedagogical University, Senior Teacher of the  
Department of Primary Education Methodology

**Primkulova Difuza**

student of Primary Education Faculty of JSPU

### Abstract:

This article focuses on modern education, conducting our classes on the basis of modern educational technologies, using interactive methods that can be used in private lessons.

**Keywords:** professional, method, intellectual model, optimal management, methods, programs, innovative technologies, problem situation, interactive methods, development.

It is known that nowadays it is impossible to implement modern education with outdated methods and tools. The reason for this is that the level of development of the society is determined on the basis of the latest achievements of science and technology. Also, the general opinion that "Education is the foundation of our future, science is the foundation of development" also demands that the needs of the times should be carried out on the basis of modern requirements.

Under the motto "New Uzbekistan - a new worldview", fundamental reforms in the field of education are being implemented in the Republic of Uzbekistan today, and the demand for the form and content of education has completely changed. The training of highly qualified teachers is the main task of pedagogic higher educational institutions. Future teachers, that is, students of pedagogic universities, need to master the fundamentals of science in order to become mature and professional teachers in all respects.

Now Uzbekistan once again has a unique model in the field of education. In applying it to life, it is appropriate to use innovative methods such as forming the personality of students, developing their ability to think independently, and developing the skills of independent work with textbooks and programs. Including, in higher educational institutions, the use of modern technologies in the subject of "Housnikhat teaching methodology" will increase the quality and effectiveness of education. It is known that the knowledge acquired by students the extent depends on the educational process. Of course, this process is very complicated and it is affected by various factors: methodological requirements, the level of the teacher, the used educational method, the conditions under which the educational process is conducted. Solving these tasks requires the creation of an optimal management system of the educational process in the educational institution. Because planning and managing the educational process using traditional methods can no longer create great opportunities for learners. Taking this into account, the educational content of the training of future teachers for professional activity will be further enriched by the implementation of the educational process on the basis of innovative programs, methods and innovative technologies prepared in advance. In order to solve the given problem, it is permissible to use the technologies that will increase the professional knowledge of the future teachers.

According to the theory of new pedagogical technology, in order to implement the following set of requirements in the husnikhat classes, every teacher should learn new thinking, develop thinking, learn pedagogical technologies independently, and learn what his goals and tasks are. In most cases, during the traditional lesson of "Husnikhat teaching methodology", attention is paid to students' writing in their notebooks. This does not arouse interest in students. Therefore, we recommend using new pedagogical technologies in the implementation of this process in small groups using the "5×5" method as follows. The students in our group are divided into 5 groups and given the following tasks:

1. Working with notebooks - students show practical exercises on working with notebooks and students related to 1st-4th grade husnikhat classes;
2. Work with the blackboard - the students work with assignments related to the writing rules and blackboard skills specific to elementary school teachers;
3. Use of ICT - students of 1st-4th grades will be tested on their skills in using multimedia applications to improve spelling literacy;
4. "Case-study" technology - in this technology, students are given assignments on problematic situations encountered in writing classes at schools;
5. Working on mistakes - Texts are distributed to students, and they must correct the spelling mistakes in this text and assign appropriate grades based on it;

Such lessons will help future primary school teachers:

- get acquainted with new information and knowledge related to his specialty;
- development of new pedagogical methods and methods;
- makes future teachers learn how to solve the problems they face and solve them;

Husnikhat helps students to achieve a number of goals in mastering the teaching methodology:

- the ability of students to further deepen, expand and apply the theoretical knowledge they have acquired during the study of husnikhat lessons;
- formation of students' skills to work with a notebook;
- instilling in students the ability to work independently given in the credit-module system;
- formation of students' ability to use information and communication technologies;
- increase students' professional ability to work with problematic situations related to deficiencies in students' records in schools;
- as a future primary school teacher, he will improve students' knowledge of working with mistakes in their written works and being able to evaluate them correctly.

The "5×5" method mentioned above is an interactive method, and the following sequence should be introduced through this method:

- preparing a description of the interactive method of education;
- identifying and justifying active methods of education;
- substantiating the essence of educational technologies related to interactive methods;
- prepare a description of the model structure of the interactive training;

- determining the goals and tasks of interactive methods and technologies;
- determining the field of application and scope of interactive methods or technologies;
- preparation of the educational and methodological content suitable for the introduction of the interactive method;
- preparation of didactic materials (didactic information and didactic tools) related to the interactive method;
- scientific-methodical justification of the forms of organization of the interactive method;
- determining the teacher's role;
- determining the task of the student;
- determining and evaluating the result;
- to conclude;
- development of recommendations;

Such interactive methods have an incomparable role in preparing future teachers for intellectual activity from the subject of husnikhat, and they can easily use them for all subjects to be mastered, that is, mastering this method can be used effectively in mastering other subjects.

Husnikhat lessons are taught in 1-4 grades of general education institutions, and in the process of teaching children using interactive methods of new pedagogical technologies, attention should be paid to the following:

- the methods used in the lessons should be considered not only for the present, but also for the future;
- assignments should be aimed at the level of knowledge, abilities and aspirations of students;
- it is necessary to increase students' interest in science, to carry out work on education, to correct defects in their knowledge, to acquire high quality of knowledge, skills and abilities;
- to have a positive effect on the activity of students, their inner consciousness and thinking;
- organizing the educational and practical activities of students according to the purpose;
- to pay attention to how the students assimilate the imparted knowledge;
- creating more opportunities for students' independent thinking and independent work activities during the lesson;
- use of multimedia electronic textbooks, virtual laboratories in the course of the lesson;
- it is important to form students not to master ready knowledge, but to make them want to learn by themselves.

Such interactive methods can be an auxiliary didactic basis for the formation of skills and competencies in the preparation of future teachers for intellectual activity, and most importantly, it can use various methods of the considered process.

In conclusion, it should be noted that improving the professional skills of future elementary school students and effective use of interactive technologies will make the educational process promising and effective, as well as in research and design work, It makes it possible to rely on reliable information for making the right decisions in the field management.

**Published under an exclusive license by open access journals under Volume: 3 Issue: 10 in Oct-2023  
Copyright (c) 2023 Author (s). This is an open-access article distributed under the terms of Creative  
Commons Attribution License (CC BY).To view a copy of this license, visit  
<https://creativecommons.org/licenses/by/4.0/>**

## List of used literature

1. Shavkat Mirziyoyev's appeal to the people of Uzbekistan on December 20, 2022;
2. Kholboyeva. G.A. "Methodology of teaching mother tongue in primary grades", "Intellect" Karshi 2022, page 582
3. Shukurova.H.A "Improving professional activity in higher education Imagination" JDPU 2020