

## Principles of Chinese Learning for Uzbeki Speaking Students

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### Abstract:

From this scientific article, we can understand that in recent years, the number of Chinese language learners in Uzbekistan is increasing rapidly and the demand for Chinese teachers is increasing. In this case, there are no suitable Chinese textbooks in Uzbekistan, and most of them use Russian or English textbooks published in China. The choice of teaching materials has a great influence on the initial stage of second language learning. If a solid language foundation cannot be created for students at this stage, it will directly affect their understanding and use of the language in the future. Makes a secret. Currently, there are many educational materials in second language teaching, but the quality is uneven, and the quality of educational materials is an important factor that can determine the results of teaching.

**Keywords:** Language learning country, textbooks, students, Chinese language and characters, programs.

It is known that the role of our country in society is increasing, and as relations with foreign countries expand, the need to learn foreign languages is increasing. Mastering at least one foreign language is an important requirement for all personnel today (for example, English language or Russian language) But it is natural that this process is not easy. At the same time, we need methods and manuals in this language that can be effective in language learning. But even in our developed country today, books and manuals in some languages are not enough. The lack of it can discourage us. In order to read books and manuals in some languages, we are forced to turn to the countries where that language is studied, and we must admit that there are no financial problems. Example: French, Japanese, Chinese and some Eastern and Western languages. We will consider this on the example of the state language, which is considered an oriental language and has gained its position today, that is, Chinese.

Learning a language requires not only knowledge of the Chinese language, but also the ability to use the Chinese language. Among many language skills, speaking skills are particularly important. Because the ultimate goal of learning a second language is to be able to use the studied language correctly in the environment of real language communication, and this is also the ultimate goal of teaching a second language. However, many Chinese students still have problems with speaking even after they have mastered language skills (grammar and vocabulary and speaking without certain accents). Although most teachers are aware of the importance of teaching speaking skills, there are still no clear and effective teaching methods that can be directly applied to teaching. The survey shows that there is a serious discrepancy between the ability to learn and teach Chinese for middle and high school students in Uzbekistan. How to effectively improve the ability to learn Chinese is an urgent problem that needs to be solved. Based on the integration of existing literature,

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this paper explores in detail some of the Chinese language problems and their solutions of intermediate and advanced Chinese learners of Uzbek through corpus collection and analysis and interviews, and then explores Discuss the problems and effective teaching methods and skills appropriate for intermediate and advanced students of the Uzbek language to learn Chinese and its students from other countries. It is known that the role of our country in society is increasing, and as relations with foreign countries are expanding, the need to learn foreign languages is increasing. Mastering at least one foreign language is an important requirement for all personnel today. But this process It is natural that it will not be easy. At the same time, we need methods that can be effective in language learning. There are many recognized languages in the world. In recent years, with the continuous deepening of China-Uzbekistan economic and cultural exchange and cooperation, the number of Chinese language learners in Uzbekistan is increasing year by year, and learners are facing a number of problems. For example: Chinese students have problems of insufficient learning motivation and wrong learning strategies, and also from the point of view of Chinese teachers, the teaching experience is relatively insufficient and the teaching level of teachers needs to be improved. In terms of course organization and teaching, there are problems such as too long course time and insufficient interest in the class. In terms of learning resources, there are problems such as inadequate teaching material system, insufficient online learning resources, and students hate the classroom. From the point of view of the teaching methodology, there are problems that need to be improved, such as the uniform teaching methodology and the methodology of teaching language skills. These problems are the problems of every language learning student. Especially the language of the country with a large number of communicative atmosphere, despite the fact that the level of learning is in the first place in the world.

We know that today and in any era, learning a language requires a certain tool. If we want to learn Chinese, we definitely need a suitable Chinese textbook. In fact, learning Chinese is one of the most difficult languages in the world to learn. Belongs to the first line, so today there are some manuals for learning this language, for example; HSK textbooks (1-5下) 发觉汉语 (fajan hanyu-developing chinese) . In recent years, in Uzbekistan and other countries, despite the epidemic situation in China, the number of Chinese language learners is increasing rapidly, and the demand for Chinese teachers is increasing. In this case, there are no Chinese textbooks suitable for Uzbekistan, and most of them use Russian and English textbooks published in China. The choice of teaching materials has a great influence on the initial stage of teaching as a primary oriental language and as a second language. If a solid language foundation cannot be created for students at this stage, it will affect their future understanding and retention of this language. has a direct impact on Currently, although there are many educational materials for teaching Chinese as a second language, not only as a main language, but the quality is uneven and because the original meaning of words is given by words in another language, some students and teachers "students face difficulties in this regard, or independent learning becomes a difficult problem because the quality of educational materials is an important factor that can partially determine the results of teaching. In our country, mainly there are few textbooks in this language, and we use you tube, facebook and some we can learn using social networks, but unfortunately, because this country's own YouTube is its own telegram, that is, its own country's social networks, it causes inconvenience to language learners, and as soon as we enter these social networks, the language of the network is Chinese characters and hieroglyphs It is difficult to use these sites if you do not know English or Chinese and no beginner language learner can use these sites perfectly. Today in our country发觉汉语 (fajang hanyu ( developing chinese languages) And there are hsk textbooks and several other textbooks, but not all of them are in Uzbek language, and since the translation of some words is in English, to know the alternative of this word in Uzbek language, it is necessary for a student or an

independent learner. Be it a university student, these students definitely need an experienced teacher.

**For example:**

- 活动—Huódòng is given as activity in English (发展汉语) the alternative of this word in Uzbek language means event
- 轻松—Qīngsōng is translated as «relaxed» in English, but in Uzbek it has a completely different meaning, i.e. «easy» in a figurative sense (this text is easy to memorize--这个课文记得轻松)

Despite the fact that there are textbooks and manuals in this language in our country, because these textbooks are in another language, it becomes difficult to learn a language that is difficult to learn. ,learning Chinese) is taught by comparison. It can be seen that there are still some problems for students learning Chinese in our country today, and in order to establish sufficient trade relations with this country, we must know its language perfectly. In order to develop the Chinese language in our country, learning this language in our mother tongue was a wider opportunity for us students and young people.

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