

## Improving the Cooperation of "Barkamol Avlod" Children's Schools and General Education Schools in Guiding Students to the Profession

**D. Pulatova**

National center of training pedagogues for new methods of Tashkent

### **Abstract:**

This article highlights the issues of improving the cooperation of children's schools and secondary schools "Barkamol Avlod" in the professional orientation of students. The article also provides information about the types of modern professions and their needs that have arisen in the era of the digital economy. The priority of cooperation issues in the career guidance work of secondary school students was considered as a determining factor of effectiveness.

**Keywords:** child, education, upbringing, development, school, profession, craft, cooperation, technology.

The decree of the President of the Republic of Uzbekistan No. PF-6108 of November 6, 2020 "On measures to develop the fields of education and science in the period of new development of Uzbekistan" defines a number of reforms to guide students of general education schools to professions.

It is known from the reforms that the "Professional Orientation System" was introduced to determine students' interest in professions and create a database of them, guide students to their future professions, study the professional inclinations of 9th graders, and organize short-term courses for students to specialize. issues are identified as important.

Also, after examining the proposals of the Ministry of Economic Development and Poverty Alleviation of the Ministry of Economic Development and Poverty Alleviation of a number of education ministries, it can be seen that certain directions have been established in the implementation of the new system.

future generation as a necessary and competitive staff for the society starts from the threshold of the school. This important task of the educational schools and pedagogues requires great responsibility. The school, class leader, parents, community, and school psychologist will closely support the child in acquiring the profession that is important and correct for him in the society . In the conditions of the digitization of the economy, introducing new modern professions and revealing their essence determines the task of general education schools. In this regard, the content requires the cooperation of the class teacher, school psychologist and other objects.

In our country, the acquisition of modern professions by students and young people, their becoming mature specialists in all aspects, as well as the development of forms of work is an important direction of the state policy. Decisions and orders made by our President show the importance of this direction and serve as a program for its development.

In the decision of the President of the Republic of Uzbekistan dated November 6, 2020 No. PQ-4884 "On additional measures to further improve the education system":

Vocational guidance and psychological-pedagogical services in the public education system, introduction of modern forms and methods of vocational guidance<sup>1</sup> based on previous experiences; task was defined.

In the National Encyclopedia of Uzbekistan, the word profession is defined as follows.

Vocational lexicon - (Professionalisms) a set of words and concepts specific to the speech of certain professions or professions. Borrowing words from another language, words specific to fruits, modified words specific to the vernacular can create K.-h.l. The lexicon of the advanced branch of the profession (for example, cotton growing, medicine, technology, etc.) is rich, it is rich in these fields, and separate literatures related to these fields are also published. They are an important source in enriching the general vocabulary of science and technology terms and in studying the history of material culture of the nation. K.h.l. in fiction serves as a means of artistic representation in the deeper illumination of the nature of a certain character trait.<sup>2</sup>

Artisan - 1) craftsman; builder, carpenter, etc.; a product at home or in one's own store. b-n craftsman, craftsman; 2) an entrepreneur who can do a job easily and quickly; a master of his craft. (page 391)

A natural question arises: "How is the profession chosen?", "What is the role of the school psychologist and the class leader in guiding the students of the general education school to the profession?" .

The school sets itself the goal of educating the future generation as a well-rounded person and puts forward the task of developing a mature person in all aspects. Therefore, carrying out these tasks meaningfully and increasing the effectiveness of education increases the responsibility of the head of the class and the school psychologist. Educating students in a modern spirit, identifying their talents and abilities, directing them to the professions of their needs should become the main content of school education, so that school graduates quickly find their place in society.

Vocational guidance of students should be organized in a spirit of harmony with educational reforms, so that modern professions and their role in child education serve the development of the student's personality, future prospects, interests for society. Primary skills, qualifications and career choices of students of general secondary schools are necessarily formed in the cooperation of the class leader and the school psychologist, including the development of the student's talents and abilities, decision-making based on their needs and interests, in each profession Concepts such as acquiring enough information, accepting changes and innovations taking place in society, understanding new professions and their role in the development of time reveal the essence of activity. These actions have a psychological and pedagogical content. In general secondary education, the child's educational activity related to the profession will definitely find its content in the annual work plan of the class leader and the school psychologist.

The problem of vocational orientation of students of the general education school is relevant in the practice of continuous education and is related to the need to educate a moral generation that can make independent decisions in the selection process. The problem of vocational orientation of secondary school students developed and strengthened the tendency of students to move from old professions to new professions, which promoted the processes of student personality formation in secondary school and the goal of achieving the right professional choice.

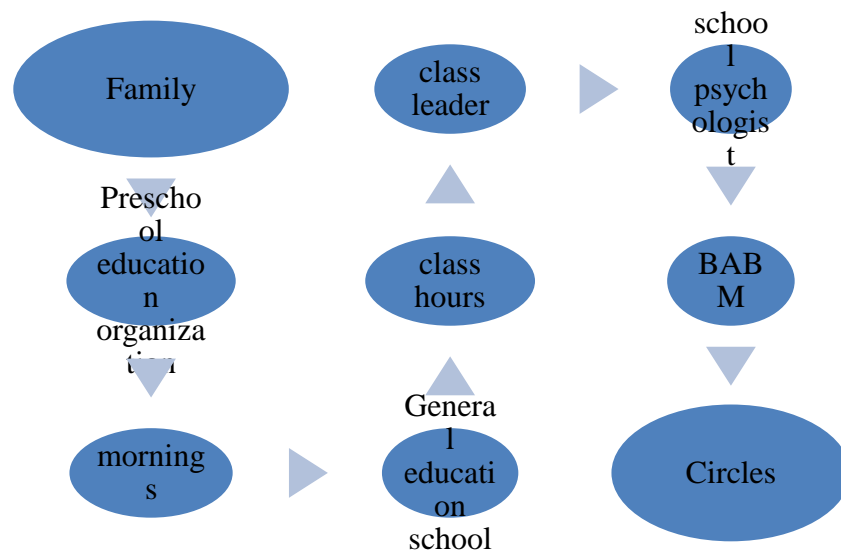
---

<sup>1</sup> Decision of the President of the Republic of Uzbekistan dated November 6, 2020 No. PQ-4884 "On additional measures to further improve the education system"

<sup>2</sup>National encyclopedia of Uzbekistan. State Scientific Publishing House. Tashkent. 2002

Unfortunately, schools do not observe the cooperation of the class teacher and school psychologist in guiding their students to the profession, they do not pay attention to introducing students to modern professions, the cooperation activity does not cover the full content of this issue, the full set of methods is not used, their diversity; teachers are often limited to instructions, advice, reminders, do not think about gathering personal experience of the profession by involving the student in practice, production.

Thus, these shortcomings show the need to determine the main features of vocational orientation of students of general education school and to develop the content of cooperation between the head of the class and the school psychologist in this process. Also, the lack of cooperation with the school and "Barkamol Avlod" children's schools is noticeable.



In this picture, the mechanism of the child's orientation to the profession is presented, and the surrounding environment and its content require an approach to the child, taking into account his individual talents and abilities, temperament, and character traits. The mentioned objects and tools are the family, preschool education organization, early childhood, general education schools, class hours, class leader, school psychologist, "Barkamol Avlod" children's schools, clubs serve as the main center for the career orientation of the child.

## REFERENCES

1. Ўзбекистон Республикаси Президентининг 2020 йил 6 ноябрдаги ПФ-6108-сонли “Ўзбекистоннинг янги тараққиёт даврида таълим-тарбия ва илм-фан соҳаларини ривожлантириш чора-тадбирлари тўғрисида”ги фармони.
2. Ўзбекистон Республикаси Президентининг 2020 йил 6 ноябрдаги ПК-4884 сонли “Таълим-тарбия тизимини янада такомиллаштиришга оид қўшимча чора-тадбирлар тўғрисида”ги қарори
3. Ўзбекистон миллий энциклопедияси. Давлат илмий нашриёти. Тошкент. 2002 й.